



# Friday Flyer – 22<sup>nd</sup> September 2023

[Radish Catering Menu: w/c 25<sup>th</sup> September 2023 – WEEK 1](#)



## Message from the Leadership Team

# WELCOME

It was so lovely to see of our Deanesfield families yesterday for our Welcome Evening. We hope that you enjoyed seeing your child's classroom and meeting the teacher. I know that our Macmillan Coffee evening in the Dining Hall was very popular. Thank you to all of those who supported this event.

### Autumn

The nights are starting to get darker this term, so it is time to think carefully about how we travel to and from school safely as well as travelling to and from our clubs and events we do in the evening.

### On the pavement

When walking near a road it is a good idea to:

- hold your child's hand - don't let them run ahead
- look out for and encourage your child to be aware of hidden entrances or driveways crossing the pavement
- make sure your child walks on the side of the pavement away from the traffic
- It can be hard for motorists to see small children, especially when they are reversing, so take extra care. Never let your child go near a road alone or even with an older child. Children are generally not ready to cross roads on their own until they are at least eight years old - and many will not be ready even then.

### Crossing the road

When the time comes to teach your child about crossing the road, remember the following:

- always set a good example by choosing a safe place to cross and explaining what you're doing
- let your child help you decide where and when it's safe to cross
- tell your child that it's safest to cross at a pedestrian crossing or a crossing patrol
- tell your child not to cross where they can't see far along the road
- explain that they should not try to cross a road between parked cars; drivers won't be able to see them very well and the cars might start moving
- use the 'Stop, Look, Listen' Code with your child - explain that you have to stop at the kerb, then look both ways and listen for traffic before crossing
- when it's safe to cross, walk straight across the road and keep looking and listening out for traffic
- remind your children to concentrate - they may be easily distracted, forget what they have been taught and dash out into the road
- make sure that anyone else looking after your child follows the same road safety rules that you do.

### Be Bright, Be Seen

- Dress brightly; When you go out on a dark day or nearly night, wear colourful or fluorescent clothing so the cars can see you coming.
- Wear reflective gear; Make sure you wear reflective gear or accessories, so the cars can see you in their headlights.
- Customise your bag or rucksack; Another way to be seen is by customising your backpack with cool reflective zip clips and stickers.



There are lots of videos and activities on how to keep your family safe, especially when it starts to get dark. Have a look at these websites:

<http://think.direct.gov.uk/> - Provides road safety information for drivers

<http://www.rospa.com/roadsafety/> - Free resources for parents

[Road Safety Games \(familylearning.org.uk\)](#) - Games and activities for families about road safety

[Zebras | Brake](#) - A website for children and families to find out more about road safety!

**Wishing you all a safe and happy weekend!**

Visit our website @ [www.deanesfieldschool.org.uk](http://www.deanesfieldschool.org.uk)

In the 'UN Convention on the Rights of a Child', Article 13 says children have the right to share freely with others about what they learn, think and feel through talking, writing, and drawing.

This term, Year 5 are studying forces in their Science lessons. So far, they have studied the forces of gravity and air resistance. In doing so, they have worked collaboratively to conduct their own experiments to test variables which can affect these forces, while also ensuring a fair test.

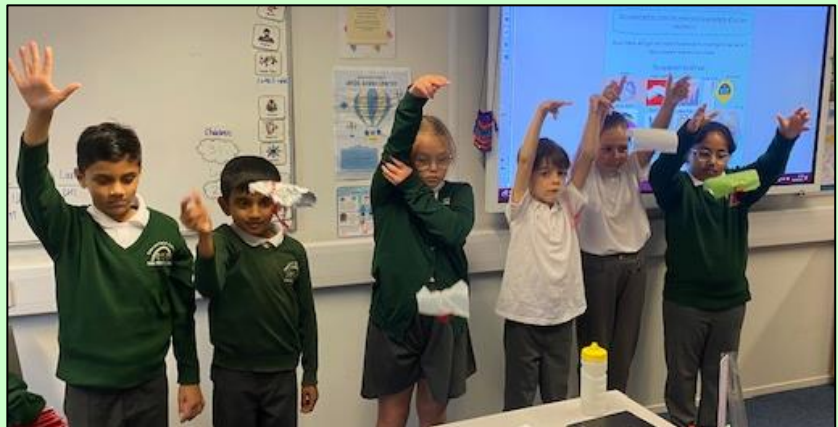
**Ishaan (5L)** – I learnt that gravity is the force which pulls things to the centre of the Earth and stops them from floating away! I made my own prediction about how mass would affect gravity and then I tested it with my friends.

**Alex (5L)** – In Science, we did an experiment to test if the mass of a ball affects how fast it falls to the ground. To make it a fair test, we dropped the balls from the same height and we recorded the time three times to make our results as accurate as we could.



**Lyla (5T)** – I really enjoyed when we did the science experiment on gravity as my timing was very accurate!

**Shambo (5T)** – I enjoyed setting up an experiment on gravity and learning about Sir Isaac Newton. In every lesson so far, we have learnt about a new scientist and I have found this really interesting!



**Natalie (5R)** – I learnt that different materials can affect the way a parachute lands. Our experiment helped me learn more about air resistance.

**Kiasha (5R)** – I learnt that Issac Newton discovered gravity and that mass does not affect gravity. I also learnt that air resistance is an opposing force to gravity.



**UNCRC Article 24 (health & health services):**

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment and education on health and well-being so that children can stay healthy.



In Class 1C, we have been exploring Article 24 which states that we have the right to the best health possible and have access to medical care and information that will help you stay well. This linked in with our learning this week, where we have been focusing on exploring our five senses and how these help us in everyday life.

We have been exploring things we can see, smell, taste, touch and hear within our environment and discussed what body parts link to our five senses and how these help us to be safe.

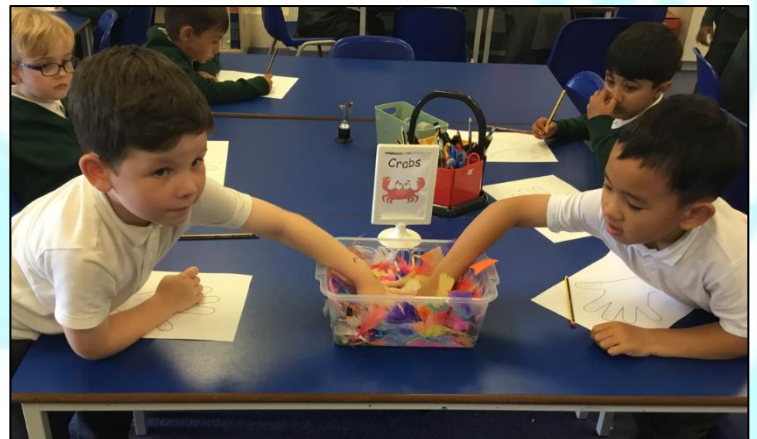


Sophia (1C)

I could hear the jingling and loud bells.

Bobby (1C)

I could feel the soft and fluffy feathers.



Sena (1C)

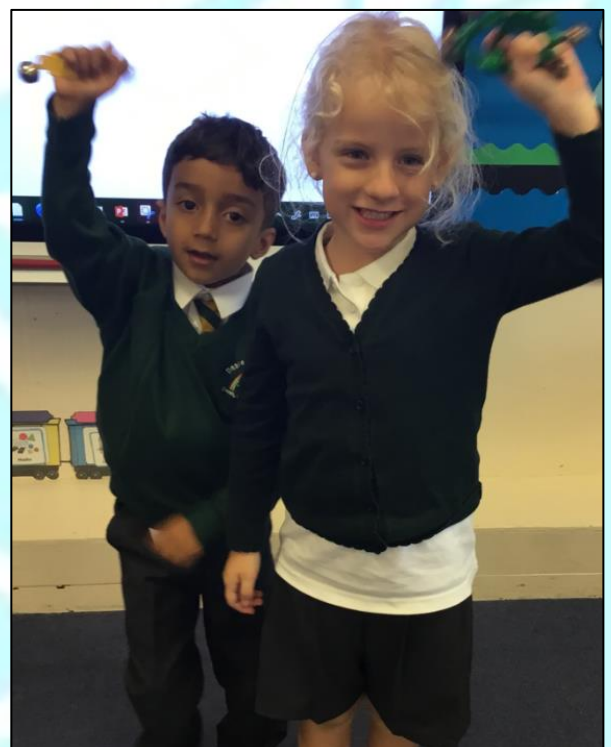
I could see the bright orange tiger with black stripes.

Shivaksha (1C)

I could taste the sweet chocolate cake. It was yummy!

Hussain (1C)

I could smell the fresh flowers outside!



## Support our 'Deanesfield Dashers'

We are pleased to inform you that we have a passionate group of children in our school who, with the support of their parents, are joining the race to help beat childhood cancer by taking part in **RBC Race for the Kids for Great Ormond Street Hospital Children's Charity**.

Every week, around five children in the UK lose their lives to cancer. That's five families who are faced with the worst news possible.

Great Ormond Street Hospital (GOSH) cares for children with the hardest to treat cancers.

The money raised from RBC Race for the Kids will help build the Children's Cancer Centre at GOSH, a new world-class facility that will treat the child, not just their disease. A gateway for children to go on to better futures, where they not only survive, but flourish.

**It would mean so much if you could please sponsor them and give whatever you can to Deanesfield Dashers.**

**Together we can build it. Together we can help beat childhood cancer.**



Best wishes  
**Deanesfield Dashers**

Puneeth (4F)  
Seetal (1AM)  
Aditi (1AM)  
Rani Sadhu (4F)  
Molly (4F)  
Maya (5T)

Deanesfield Dashers  
[fundraise.gosh.org](https://fundraise.gosh.org)



**GREAT  
ORMOND  
STREET  
HOSPITAL  
CHARITY**

<https://fundraise.gosh.org/st/82/w>

## Macmillan Fundraiser - Thank you!



We would like to say a **huge thank you** to all our parents and carers who have supported us in raising funds for Macmillan Cancer Support, from those who donated cakes towards our fundraiser as well as all those who were able to join us and made cash donations during our 'Coffee Evening' yesterday.

With your support, we have raised a fantastic amount of approximately **£820** so far and we could not do this without the support of you, our amazing parents and community.

If you were unable to attend our coffee evening yesterday, but would still like to make a donation, you can now do so via **ParentPay until next Friday 29<sup>th</sup> October**.

All contribution, no matter how big or small, will be gratefully received and together we can help make a difference to those needing support from this worthy organisation!



## Welcome Event Presentations (Reception – Year 6)

Thank you to all our Parents and Carers who were able to join us at our 'Welcome to your Year Group' event last night. We hope you found the information about your child's planned learning for the year informative and supportive.

If you were unable to join us, or if you would like to re-visit the information, please be advised that the presentations shared during the event, including the Reception Curriculum Talk, can now be viewed on 'Presentations' page of the respective Year Group, located under the Year Group Pages tab on our Website or similarly on the respective Year Group Page in the Digital Library on our Weduc communications app.



## Uniform & Jewellery Reminder

We have seen how proud the children feel in wearing their full school uniform to school. They look very smart and ready for learning. However, we have started to notice some inconsistency in children's footwear. Please can we remind all parents that children should be arriving to school wearing the appropriate footwear. All children in Years 1-6 should be wearing plain black, smart shoes, not ankle boots.



We have also noticed many children are coming into school wearing religious jewellery. For health and safety reasons no jewellery, such as necklaces or bracelets are permitted in school.



In line with school policy if earrings are to be worn, these must be studs only. We understand that for some families, religious jewellery may be significant and personal to your belief and culture. In respect of that, your child can come into school wearing a small religious symbol that is sewn onto their vest or item of uniform, on the reverse side, so that it is not visible or dangerous to their learning when running, playing or in PE sessions.

## Colder & Wetter Weather Contingency Reminders / Arrangements

As we start to approach the colder and wetter weather months, please be reminded for children to layer up under their school uniform to help keep warm and ensure your child is coming into school wearing an appropriate coat/jacket along with a hat, scarf and gloves if and when required.



For **children in Years 1 & 2 (KS1)**, please note that in the case of wet weather during the end of day collection, the children are kept dry and sheltered in their classrooms until collected. Children in Year 1 are to be collected from the classroom conservatory door, whilst parents of children in Year 2 will need to walk round the one-way system and collect their children by the Year 2 classrooms (Class 2W by the exit door and classes 2B and 2K under the Year 2 shelter).

For **children in Years 3-6 (KS2)**, who are collected from the stretched tent at the end of the day, due to wetter weather conditions, it is likely that we may need to put contingency plans into place on occasions (if and when the field becomes waterlogged etc) and will revert back to previous collection arrangements, dismissing children from the junior playground. **We will alert you via app/e-mail on these occasions, so please keep checking communications from us** advising of these alternative collection arrangements and be reassured that staff will always be on hand to guide and direct you.

## Year 6 – Secondary School Applications

Please be advised that if you have yet to submit your application to your local authority, the closing date to apply for your child's Secondary School place is **on Tuesday 31st October 2023**. All applications will need to be submitted via [e-admissions](#) and Hillingdon Council recommend that you submit your application as soon as possible to ensure it is received on time in case of any technical issues.

Further information about the application process can be found on our website on the Year 6 page (under the 'Year Group Pages' tab) called 'Secondary School Applications' ([accessed by clicking here](#)).

For full details, [please click here to take you to the Hillingdon Council website](#).

## Autumn Term Activity Clubs – Update and Reminders

We are pleased to advise that our After School **Activity Clubs** will all commence next week.



**Please be reminded that:**

- All children are to be **collected promptly when the session finishes at 4.20pm**. Children uncollected promptly at the end of the session will be taken to our After School Care Club and **will incur late collections charges**. The school reserves the right to withdraw children from the club for persistent late collection and fees paid will NOT be refunded.
- For siblings attending activity clubs on the same day, the older sibling will go to the activity club of their younger sibling at the end of the session, to be collected at the same time from the same location.
- Children booked into both an Activity Club and the After School Care Club until 6pm on the same day will be taken directly to the Care Club from the Activity Club by a member of staff.
- Children in Years 5 & 6 whose parents have given permission for them to walk home alone will be allowed to do so.



## Autumn Term After School Activity Clubs

The collection point for each club is given below:

| Day       | Activity     | Year Group(s)     | Collection Point | Start Date | End Date |
|-----------|--------------|-------------------|------------------|------------|----------|
| Tuesday   | Street Dance | Years 1 & 2       | Assembly Hall    | 26.09.23   | 28.11.23 |
|           | Art          | Years 3 & 4       | Stretched Tent   |            |          |
|           | Cooking      | Years 3 & 4       | Stretched Tent   |            |          |
|           | Drama        | Years 3, 4, 5 & 6 | Stretched Tent   |            |          |
|           | Science      | Years 5 & 6       | Stretched Tent   |            |          |
| Wednesday | Art          | Year 1            | Stretched Tent   | 27.09.23   | 29.11.23 |
|           | Drama        | Years 1 & 2       | Assembly Hall    |            |          |
|           | Sewing       | Years 3 & 4       | Stretched Tent   |            |          |
|           | Cooking      | Years 5 & 6       | Stretched Tent   |            |          |
| Thursday  | Gardening    | Years 1 & 2       | Stretched Tent   | 28.09.23   | 30.11.23 |
|           | Art          | Year 2            | Assembly Hall    |            |          |
|           | Chess Club   | Years 3, 4, 5 & 6 | Stretched Ten    |            |          |

**Please be reminded that children are to be collected promptly at 4.20pm when the clubs finish.**

