



# Friday Flyer – 29<sup>th</sup> September 2023

[Radish Catering Menu: w/c 2<sup>nd</sup> October 2023 – WEEK 2](#)

## Message from the Leadership Team

Here at Deanesfield, we want all our pupils to experience success by becoming fluent mathematicians who are able to problem solve and reason confidently. Our intent is to design a curriculum that is accessible to all, and which will maximise the development of every child's ability and academic achievement. Our lessons are creative and engaging and are adapted to meet the needs of the children in our classes. Here we share what they will be learning this term:



In **Nursery**, children are exploring maths within the environment. At this early age it is important that they develop a positive attitude to maths and not be afraid to make mistakes.

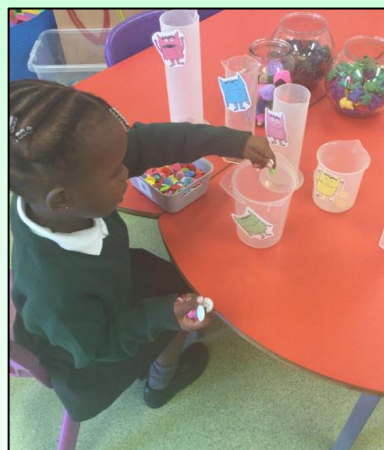
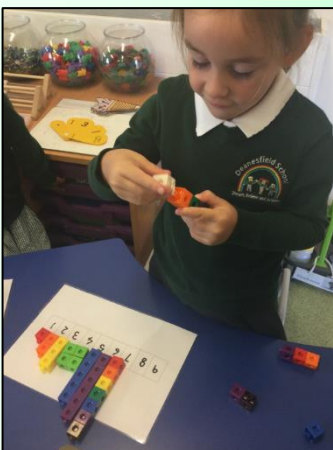
Within the Nursery setting, our children can explore, experiment and discover. They test their understanding of maths by using numbers, shapes and patterns in context throughout the day in real-life situations. This week, children enjoyed making towers and counting the number of bricks used and used different shapes to create familiar everyday objects.

### Reception:

This term's focus in our Early Years maths lessons is to 'match, sort and compare'. The children will be spending time investigating different objects and 'Place Value'.

Children will be provided with a wide range of the same objects allowing them to explore sorting and matching at a deeper level. They will be encouraged to think about the colour, size, shape and texture of objects to support their language development and descriptions.

For example, when looking at buttons they will think about the number of holes, size, colour.

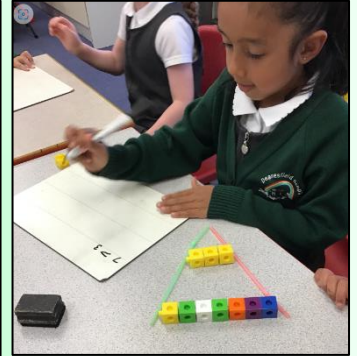


Children in KS1 and KS2 will also be focussing on 'Place Value' with Year 1 starting with place value to 10 and progressing to Year 6 looking at place value to 10,000.000. Place Value is important in mathematics because:

- It describes the position of a digit in a number.
- It helps you understand the magnitude of numbers.
- It enables us to compare different values.
- It is crucial to the learning of trading rules that underlie whole number operations.
- It is intrinsically linked to many other areas of maths, such as addition, subtraction, multiplication, and division.

**Year 1** have been using inequality symbols to show the relationship between two numbers.

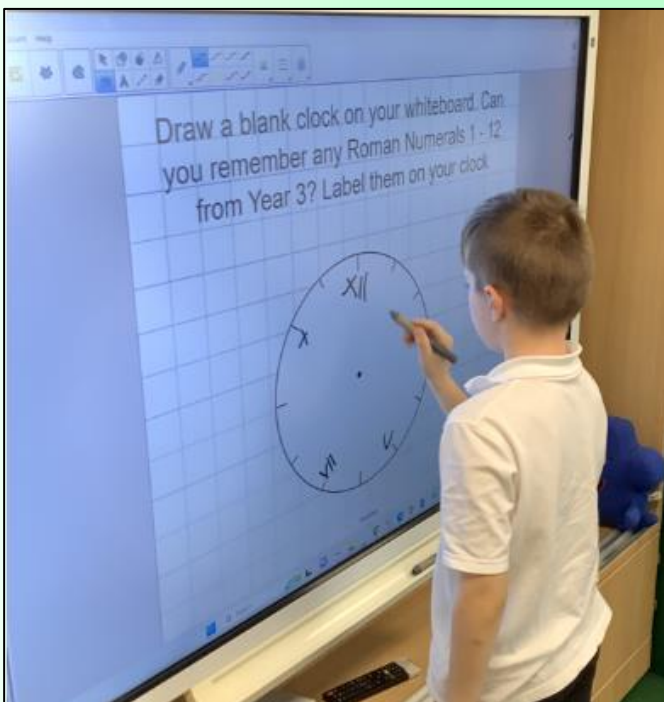
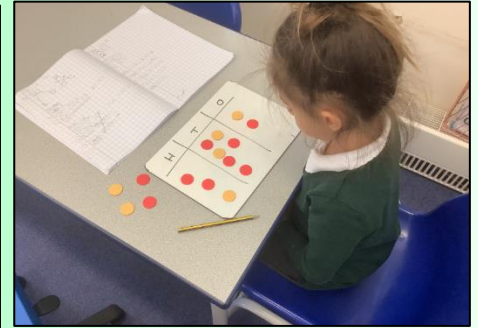
**Zainab (1AM)** – Using cubes helped me to decide which amount was greater.



**Year 2** have been using number lines to help us count in 2's. They have also been partitioning two-digit numbers into tens and ones using dienes and part whole models.

**Year 3** have been using place value counters to help us find 100, 10 and 1 more than a given 3-digit number.

**Jasmine (3H)** – I like that the Maths work in Year 3 is always challenging me.



**Year 4** have been exploring and consolidating the use of Roman Numerals. We touched on this in Year 3 and we have been using what we learned last year, as well as expanding our knowledge with larger numbers, reasoning tasks and real-life problems.

**Rosie (4EV)** – A symbol placed after a symbol increases the value, but a symbol placed before a symbol means you have to take the value away. For example, VI = 6 but IV = 4.

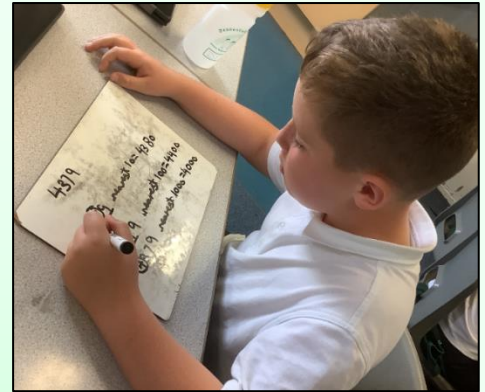
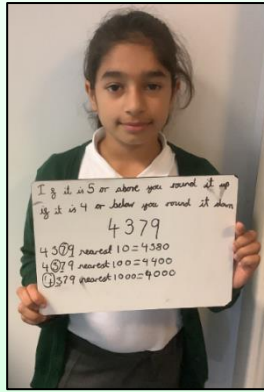
**Josh (4EV)** – I enjoyed using my knowledge of Roman numerals to make larger numbers.

**Riya (4EV)** – We now know that C is 100 and L is 50.

**Mateen (4EV)** – We have Roman numerals because that's how the Romans counted because it was difficult to use their fingers for larger numbers.

**Year 5** have been using place values and identifying the significant digits to help them to round up and down.

**Freya (5L)** – *In Year 5, we have been learning about rounding in our maths lessons. I learnt that if the significant digit is 5 or greater, then we round up but if it is 4 and under then we round down.*



**Nihal (5T)** – *I have enjoyed solving reasoning questions in lessons and taking on the new challenges.*

**Nirmaan (5R)** – *In Year 5, we have been learning about rounding to 10,100 and 1000 in our Maths lessons. I learnt how to identify the significant digit which helped me have a better understanding about rounding to the nearest 10,100 and 1000.*

**Year 6** have been practising and honing in on the maths skills they have already developed, refreshing and consolidating their knowledge to determine the best methods to solve given equations.

**Tyler (6K)** – *I have enjoyed looking at factors this year and I use my times table grid in my book to help me.*

**Liam (6FC)** – *I have enjoyed maths because we learn new things every term and I use different equations to work out the questions.*

**Ryan (6K)** – *I have enjoyed investigating negative numbers as it was challenging and if I get stuck in Maths, I try to work it out mentally.*

**Don't forget, we subscribe to several services that enhance the experience. Children use these during their lessons at school but can also access these at home to help them to learn and consolidate their learning in school in a fun and engaging way!**



**Have a fantastic weekend everyone!**

**Miss Byrom & Miss Miah  
(Maths Co-ordinators)**

In the 'UN Convention on the Rights of a Child', Article 28 says that every child has the right to an education.

In Year 4, we have been really excited to start our new topics this term. The children are really enjoying their subjects and fully immersing themselves in their learning and here we share what they have covered so far in Art, Science and Geography.

Isabelle (4EV) – In Art, we were leaning about angular, straight and curved lines. We also learnt different shading techniques.



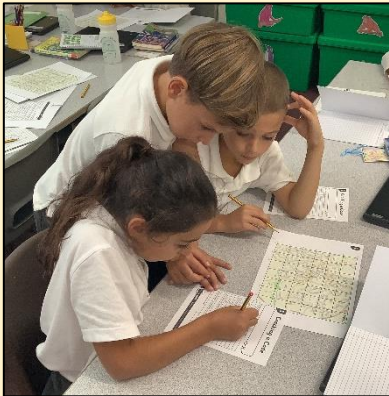
Amelia (4EV)

Jamel (4EV) – In Art, I enjoyed using different sketching pencils to shade. My favourite one was drawing and shading my eyes.



Taania (4EV) – In Art, I loved sketching and shading different parts on my face. I also loved learning about the artist Monica Lee who can draw people, because her drawings look like a picture of a real human.

Ivan (4F) – We have been learning about maps and location in Geography and I have learnt about 4-digit coordinates and how to use them on digimaps.



Zoha (4F) – I have learnt about the British National grid and how to add it on digimaps.

Sophia (4F) – We had to crack a code! I found it tricky at first, but once I learnt about it, it was fun!



Danylo (4F) – We have looked at some maps and coordinates. I have learnt the 'along the corridor and up the stairs' method to read maps!



In Science, 4W have been learning about animal characteristics and classifying. This week they put this learning into practise and classified 15 animals into vertebrate / invertebrate and carnivore/omnivore/herbivore.

Frank (4W) – By classifying the animals by their characteristics, we were able to discuss what we notice about their similarities and differences.

Anehan (4W) – We discovered that a jellyfish is an invertebrate carnivore. It was interesting to learn that as a jellyfish has no skeleton, they are hydrostatic.

Mo (4W) – I was surprised to learn that a starfish is an invertebrate carnivore.





**UNCRC Article 13 (freedom of expression):**

Every child must be free to express their thoughts and opinions and to access all kinds of information as long as it is within the law.

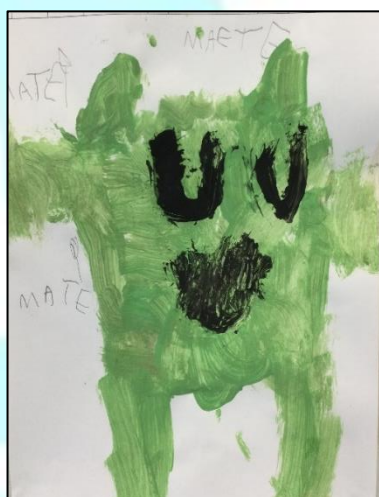
This week in RP, we have been looking closely at our feelings and the feelings of others. We have talked about the things that make us happy, sad, angry, scared and loved and looked at how our actions can make other people feel different emotions. This is linked to our right to share freely with others what we learn, think and feel, by talking, drawing, writing or in any other way unless it harms others.

We have also looked at sorting objects in Maths and had the opportunity to try new art skills such as drawing, free painting and marble painting. The children have enjoyed accessing the classroom and outside environment, playing in the small world area and building amazing models in the construction area.



Isaac (RP)

The colour monster was confused so we helped sort his colours.



Micah (RP)

Green means calm!

Ella (RP)

Pink is love - like when you love your sister.

Halima (RP)

Blue means sad. We all feel sad sometimes!



## Football Team Tournament Update

Our football season has officially 'kicked-off'! Earlier this week, selected children in our Years 5 & 6 Football Team were entered into both a 'Girls' tournament and a 'Boys' tournament to represent our school in friendly matches against other Hillingdon schools.

Each team played a minimum of 3 games during each tournament and despite being a newly formed team and a first-time tournament for some of our players, they all played incredibly well showing a lot of skill and determination, supporting and encouraging each throughout the event and being very respectful of their opponents. We are so proud of brilliantly they played and look forward to seeing them develop their strategic skills during upcoming training sessions to take into more competitive matches as the season progresses.

Thank you to all our parents and carers who were also able to help with transporting our children to and from these tournaments as well as encouraging the teams throughout.

**Well Done Deanesfield!**



## Individual / Sibling School Photos – Ordering Deadline

Yesterday, you will have received your child's photo 'proof' card for their individual /sibling school photographs taken last week. Please be reminded that if you would like to purchase your child's photo via the school, please ensure your **order has been returned by no later than Tuesday 10<sup>th</sup> October.**



Please note that if paying with cash, the exact amount of payment must be sealed in the packing provided, along with the order form, as no change will be given.

**THANK YOU**  
**MACMILLAN  
CANCER SUPPORT**

We would like to say a massive 'Thank You' to everyone who helped out and / or made a donation towards our **MacMillan Cancer Support** fundraiser.

With your support, we raised almost **£1,000** which will shortly be on its way to this amazing and worthy charity!

## Urgently Needed for Welfare

Our Welfare room is currently running very low on spare underwear for both boys and girls. Therefore, if you have any children's underwear that your child has grown out of and / or you can spare, we will be very grateful if you can pass these on to us. If so, please wash them and drop them off to our main school reception.

We will also welcome any carrier bags if you have any you can spare.

