



Friday Flyer – 3rd November 2023

[Radish Catering Menu: w/c 6th November 2023 – Week 3](#)



Message from the Leadership Team

Celebrating Black History Month!

Before half-term, children at Deanesfield celebrated Black History Month. The theme for 2023 was 'Saluting Our Sisters' and the children explored the vital role black women have played in shaping history, inspiring change, and building communities.



Each year group was given a specific field to look at, for example, women who work in STEM (science, technology, engineering and maths), and spent the week being introduced to different individuals and learning about their lives.

Throughout the week, children focused on using a range of historical skills, such as chronology, cause and consequence and evaluating sources to help develop their knowledge and understanding of Black History.

At the end of the week, children were given the opportunity to share their learning and the work that they had produced and here we share their highlights:

In Key Stage One, the children were each given an artist to explore and spent the week taking inspiration from their artwork! They were also able to learn about their chosen artist's life and some of the challenges that they may have faced and overcome. Children also had the opportunity to explore what Black History Month is and why we celebrate it.



Tatum (1AM) – I enjoyed learning about Esther Mahlangu's artwork. She was inspired by the bright clothes and patterns in South Africa.

Jacob (1M) – I could not believe that Esther was not allowed to paint when she was a little girl. She opened an art school so that everyone can paint today!

Sana (2B) – We learnt all about Alma Thomas and her artwork. She even has her artwork displayed in the White House where the president lives!

Aaron (2W) – We made posters to celebrate Black History Month!

Akshara (2W) – We met with Year 1 to share our poems!

Year 3 spent the week looking at **'Breaking Barriers'** – women of colour who have broken down barriers in sport, entertainment and politics. During the week, children explored the lives of Baroness Floella Benjamin and Dame Kelly Holmes and had the opportunity to discuss and debate why they are significant individuals.

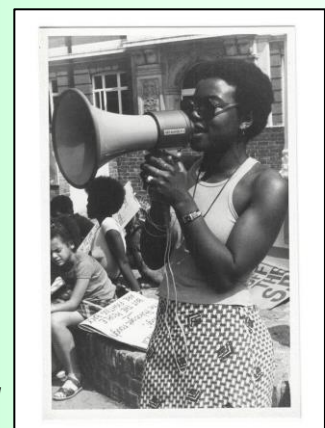
Luke (3H) – *I loved learning about Dame Kelly Holmes and how she was a gold medal winning Olympian!*

Jasmine (3H) – *I enjoyed learning about Floella Benjamin and how she was born in Trinidad and Tobago and moved to England!*



Year 4 explored **'Pioneering Voices'** – women of colour who have used their voices to speak out against injustice. Children spent time learning about Olive Morris and Maya Angelou – both who used their voices (through spoken and written word) to stand up for what they believed in.

Year 4 had the opportunity to think about slogans that would help create awareness of the injustices individuals would have faced.



Many children chose to draw megaphones on their posters as this is what civil rights activist Olive Morris was often pictured with.

Alayna (4W) – *Both Maya Angelou and Olive Morris experienced racism as a child. No child should have to go through that!*

Rayaan (4W) – *During Black History Week, we focused on 2 particular History skills; similarities and differences, and historical understanding. These History skills helped us decide how these women had an impact on equality and injustice!*

Year 5 explored **'Sheroes Among Us'** – contemporary black women who are breaking barriers and shattering stereotypes in their fields. Throughout the week, children explored figures such as Dame Linda Dobbs, who became the first non-white high court judge in the UK. Children were given a range of evidence and sources to explore to develop their understanding of the 'Sheroes Among Us.' They then used their role play skills to present their findings and learning from the week.



Kiasha (5R) – *Dame Linda Dobbs inspired me in Black History Week because she had shown the world that you can achieve what you want as she was the first black lady to be a high court judge in UK!*

Emelia (5L) – *Betty Campbell has inspired me because I learnt about how she broke barriers in education by becoming the first female black headteacher in Wales!*

Year 6 investigated **'Women Who Move Mountains'** – women of colour who have made significant contributions to science, technology, engineering and mathematics.

Throughout the week, children were introduced to women from different time periods and explored how they were significant and whether they are remembered by the public today. Year 6 explored the British scientist and engineer Dr Maggie Aderin-Pocock and were fascinated by the personal challenges she overcame whilst growing up. Year 6 also had an opportunity to explore Mary Seacole – a well-known nurse who cared for wounded soldiers during the Crimean War. The children used a range of primary and secondary sources to explore how she is celebrated by the public. During this lesson, many of the children were shocked to learn about the challenges people of colour faced during the 1800s.



Arjun (6F) – I liked learning about the four American women that helped programme the rockets to go to the moon. Without them, Neil Armstrong never have been able to land on the moon! People didn't think they were capable and said that they couldn't help, however, Katherine Johnson proved people wrong as she impressed everyone at NASA with her maths skills!

Anaya (6K) – I think it's really important to learn about women in STEM as they have made a significant mark in history!

Marina (6FC) – This week I have learnt that even if you are different to people and you want to achieve something you still can, for example Mary Seacole was told that she couldn't help Florence Nightingale but this did not stop her!



The children worked extremely hard throughout Black History Month and thoroughly enjoyed their learning – well done everyone!

Miss Finnigan
History Co-ordinator

UNCRC Article 2 (non-discrimination):

The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



Reminders: Colder & Wetter Weather Arrangements



As the colder and wetter weather months are upon us, please be reminded for children to layer up under their school uniform to help keep warm and ensure your child is coming into school wearing an appropriate coat/jacket along with a hat, scarf and gloves if and when required.

For **children in Years 3-6 (KS2)**, who are collected from the stretched tent at the end of the day, you will be aware that we recently experienced our field becoming water-logged and were required to put our contingency plans into place this week, reverting back to previous collection arrangements and dismissing children from the junior playground. It is likely that we will need to put these contingency plans into place over the coming winter months **so please keep checking communications from us** advising of these alternative collection arrangements and be reassured that staff will always be on hand at the end of the day to guide and direct you.

As previously advised, for **children in Years 1 & 2 (KS1)**, please be reminded that in the case of wet weather during the end of day collection, children in Year 1 are to be collected from the classroom conservatory door, whilst parents of children in Year 2 will need to walk round the one-way system and collect their children by the Year 2 classrooms (Class 2W by the exit door and classes 2B and 2K under the Year 2 shelter).

Update: Individual / Sibling School Photographs

If you placed an order for your child's individual / sibling photograph taken in school earlier this term, please be advised that your child will have brought these home with them earlier this week.

If you have not received your order, please contact the school photographers directly via customerservice@braiswick.co.uk.



Updates: Breakfast & After School Club

We are aware that the demand for our Breakfast & After School Care Club has greatly increased which has resulted in some of our parents / carers being unable to book the sessions they require.

Please be reminded that all places are limited and will be offered on a first-come, first-served basis, subject to availability. Therefore, if you still require a place for the remainder of this term, please continue to log-in and check the system for availability should a space become available.

Spring Term - Live Bookings

For parents / carers who access our Breakfast and After School Care Club provision, please be advised that the sessions for the whole of the **Spring term (January – March 2024) are now available for you to book**, with our 'Early Bird' rates applicable for all bookings made prior to the start of each half term.



If you experience any issues, please e-mail admin@deanesfieldschool.org.uk.

Upcoming School Open Mornings for Prospective Parents

If you are a parent / carer looking to apply for a Reception place or know of any families who may also be applying for a school place for the next academic year starting in September 2024, please let them know of our final upcoming school Open Mornings taking place on the 7th and 21st November.

Parents can go onto our school website where they can find all the information about the school, including our [School Video](#), which is also available on our [Deanesfield YouTube channel](#).

Places for the Open Mornings are limited and are offered on a first come, first served basis. To book a place for one of the scheduled dates, prospective parents will need to complete the Google form found on our ['Welcome' page under the 'About Us' tab](#). For full details, [please click here to take you to the Hillingdon Council website](#).



Hillingdon School Nurse Team – Upcoming Routine Health Visits (in school)

Reception: Hearing & Vision Checks

Don't forget, the School Nurse team will be coming into school next **Thursday 9th November** to carry out the hearing and vision health checks for all children in Reception.



Reception – A Brief Health Screening



Earlier today, parents / carers of children in Reception will have received a 'Health Questionnaire' sent out on behalf of the Hillingdon School Nursing Team. Alternatively, it can be located on our website by going to '[Reception Letters/Information](#)' page under the '[Year Group Pages](#)' tab. To complete the questionnaire, please click on the link provided in the letter by no later than next **Friday 10th November**.

Reception - Year 6: Nasal Flu Vaccinations

We will be offering all our children in **Reception – Year 6** the opportunity to have their nasal flu vaccination here at Deanesfield on **Thursday 30th November**, which will be administered by the local NHS Trust Schools Immunisation Team to all children for whom they receive consent for.

Further information and details on how to provide consent for your child for this seasonal vaccination will be sent out to you by week commencing 13th November so please be sure to look out for this communication from us.



Thank you in advance for taking the time to help support our young people's health in Hillingdon. Should you wish to get in touch with the school nurse for any health advice, please contact 01895 891 302.

SENDIAS Drop-Ins

Hillingdon Special Education Needs and Disabilities Information, Advice and Support Service (SENDIASS) offers free, impartial, and confidential information, advice, and support. We aim to empower and enable parents/carers to be able to take an active role in decisions made about their child/young person regarding their education. Our drop-in sessions are for parents/carers to ask questions and share experiences.

Drop-in sessions for November and December:

6th November 9 – 11am

Harefield Childrens Centre High Street, Harefield UB9 6BT

27th November 1 – 3pm

Barra Hall Childrens Centre Wood End Green Road, Hayes UB3 2SA

11th December 12.30 – 2.30pm

Nestles Childrens Centre Nestles Avenue, Hayes, Middlesex, UB3 4QA

Please use the link below to register with the setting before attending, you will be asked to sign in. You do not need to print, please just register electronically. Do not worry about the age of your child when registering for these drop ins, all parent/carers of children and young people 0-25 welcome.

<https://www.hillingdon.gov.uk/article/7409/Hillingdons-childrens-centres-Registration-form>

WORLDSTONE YOUTH FC

SEND FOOTBALL SESSIONS

TASTER SESSIONS 4TH AND 11TH NOVEMBER 10-11AM

REC - YEAR 6 (US-U11'S)

DESIGNED FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES
A FUN AND SAFE ENVIRONMENT TO SHINE

TO REGISTER YOUR INTEREST EMAIL SOCCER.SCHOOL@WORLDSTONEYOUTHFC.CO.UK

GOALS RUISLIP VICTORIA RD HA4 0LN

OR CALL ANITA DAVIES SOCCER SCHOOL MANAGER - 07973 410 527 OR ROB DAVIES SOCCER SCHOOL ADMINISTRATOR - 07956 461 342

SCAN TO BOOK

WORLDSTONE YOUTH FC

GIRLS FOOTBALL SESSIONS

FREE TASTER SESSIONS 4TH & 11TH NOVEMBER 9-10 AM

REC - YEAR 6 (US-U11)

To register contact Anita Davies 07973 410 527 or Rob Davies 07956 461 342

Ball technique
Teamwork strategy
Potential pathway to WYFC

GOALS RUISLIP VICTORIA RD HA4 0LN

soccer.school@wealdstoneyouthfc.co.uk