



Friday Flyer – 8th December 2023

[Radish Catering Menu: w/c 11th December 2023 – Week 2](#)

Message from the Leadership Team



Geography at Deanesfield!

Our vision for Geography at Deanesfield is to have a Geography curriculum that actively engages children in thinking about our planet and their own place and responsibilities within it.

It has been great to see all the Geography work the children have been doing across the school this term. Have a look at some of our fantastic learning highlights we have enjoyed so far:

Year 1: To identify seasonal and daily weather patterns in the United Kingdom

Children in Year 1 started by looking at what they already knew and what questions they wanted to answer. They have used their observational skills to look at different types of weather and they used weather cards to become weather forecasters. They were able to present the forecast for the upcoming weeks.

Rohan & Zach (1C) – *We have been learning all about the weather. There is sunny, rain, cloudy and stormy weather. We made weather forecasts and told people what we thought the weather would be like. We used weather symbols in our forecasts.*



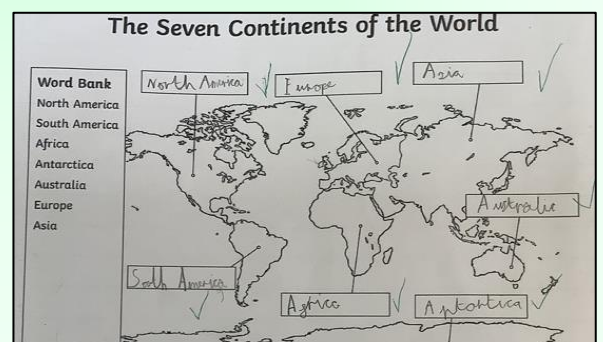
Year 2: Locational knowledge

Children in Year 2 have been developing their locational knowledge and have been looking at countries of the UK, discovering the different continents and exploring the oceans of the world!

Nadia (2W) – *We drew maps of our school and we named the continent and oceans of the world. I really enjoyed walking around the school and then drawing the map.*

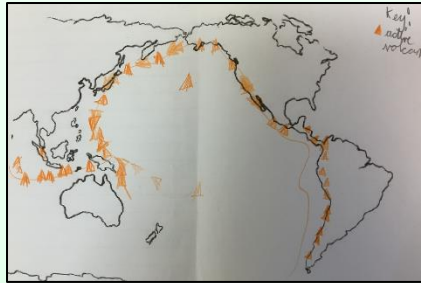
Orlagh (2W) – *We have been learning about different continents around the world. I really enjoyed learning about our school.*

Charlotte (2W) – *We used atlases and we had to find different countries and cities. I really enjoyed drawing the maps of the school.*



Year 3: Physical features

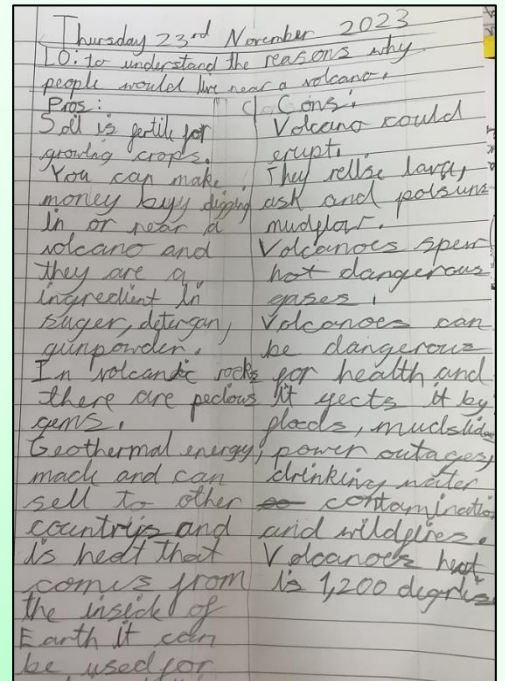
Children in Year 3 have been developing their knowledge of physical features of the earth by studying volcanoes and earthquakes. They identified on a map where most of the world's volcanoes are located.



The children were really interested in this topic and were ready to share their knowledge. They even thought about the reasons for why people choose to live near a volcano!

Carmen (3B) – We have been learning about volcanoes and the structure of the Earth - the mantle, the crust, the outer core and the inner core. I really enjoyed learning about magma and lava and how it comes out!

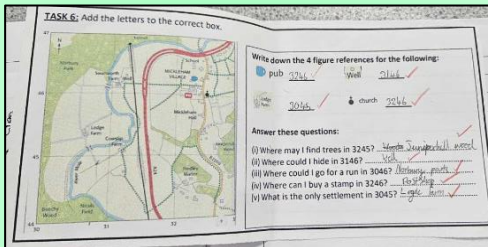
George (3B) – We found out how volcanoes are formed. When there is an earthquake, a hole can form in the crust of the earth which hot lava from the mantle can escape from and form a volcano. We went on a trip to learn more about volcanoes and earthquakes and I really enjoyed finding out how fast the lava comes out.



Year 4: Regional physical and human features

Children in Year 4 have spent some time this term developing their locational knowledge of different regions around the UK and exploring their physical and human features.

Rayaan (4W) – We learnt all about the UK and how it is a collection of countries. I was proud of my knowledge of UK capital cities. I now know London is the capital city of England, Edinburgh is Scotland, Cardiff is Wales and Belfast is the capital city of Northern Ireland. I can even plot them on a map!

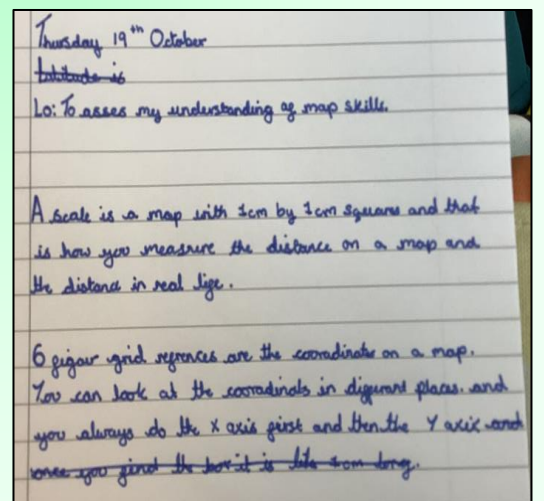
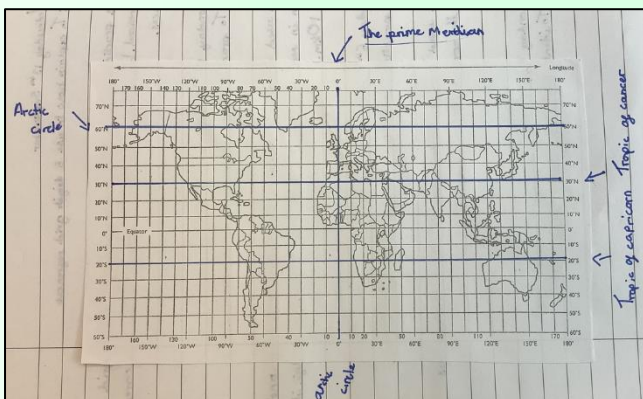


Ina (4W) – I have loved Geography in Year 4 so far. We've learnt all about physical and human features. Did you know the Tower of London is a human feature? My favourite skill we learnt was how to read and plot a map using co-ordinates.

Year 6: Map reading skills

Children in Year 6 have been consolidating and furthering their development of map reading skills by using six figure grid references and learning about longitude and latitude!

Jessica (6K) – In Geography we were learning about lots of types of maps, as well as different places on a map and longitude and latitude. Plus, we learnt about 6 figure grid references and coordinates using the x and y axis.



Wishing you all a great weekend!
Mrs Vaughan
(Geography Co-ordinator)

YEAR 3 – TERMLY PROJECT HIGHLIGHTS

In the 'UN Convention on the Rights of a Child', Article 5 (parental guidance and child's evolving capacities) says that Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.

Children in Year 3 have really enjoyed learning about The Ice Age, Stone Age and Iron Age this term, with their termly project based on this area of the curriculum. These projects allow students to discover their potential and is their time to shine!

All the adults in Year 3 have been truly amazed at the quality of the projects that we have seen! We have had woolly mammoths, stone age settlements, diary entries, maps and written comparisons of the different ages. The children have spent time this week presenting their projects to their class friends, which we have all thoroughly enjoyed.

Emilia (3KB) – I have really enjoyed making my project this half term. My project shows the life of those who lived during the Stone Age.

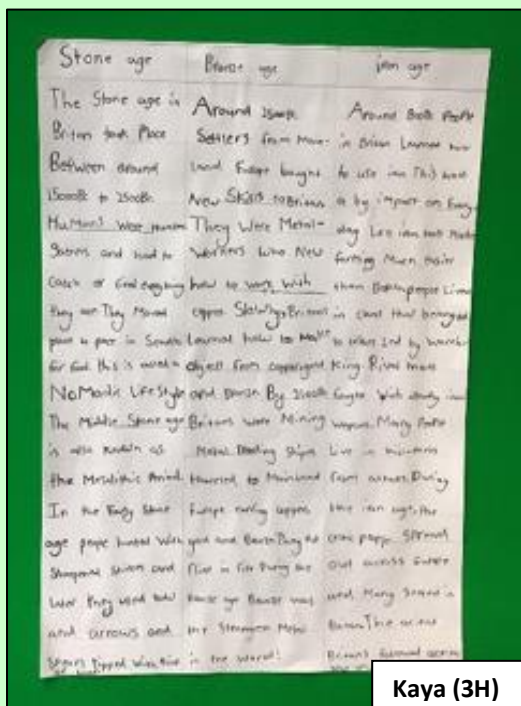
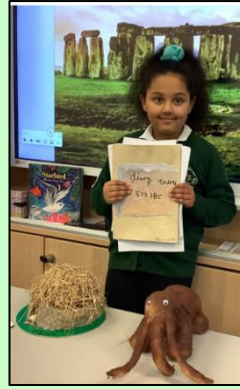
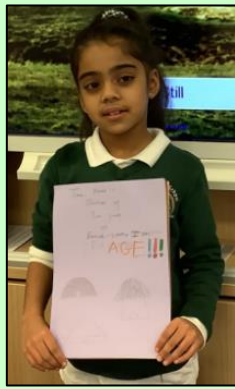
Jemima (3KB) – I worked extremely hard on my project and have created a house similar to what humans lived in, in the early Stone Age!

Maleeha (3B) – I made some things from the Stone Age, Iron Age and Bronze Age! We drew on stones and I also made bowls that my mum helped me paint. Me and my mum made a woolly mammoth out of a milk carton!

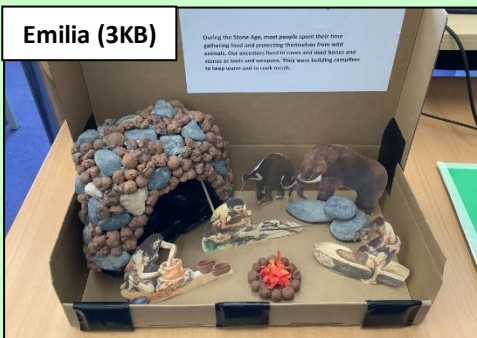
Kahlisa (3B) – I made the house out of clay and some of my hamster's hay. I made a woolly mammoth out of paper mâché and I wrote a diary entry from the Stone Age. I also made a timeline and added a contents page!



Yasna (3H)

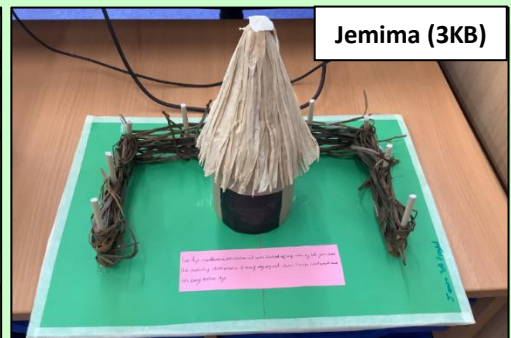


Kaya (3H)



Emilia (3KB)

During the Stone Age, most people spent their time gathering food and protecting themselves from wild animals. Our ancestors used flint tools and used bones and stones to make weapons. They were building complex things like houses and to cook with.



Jemima (3KB)

Elias (3B) – I added animals using play dough and collected rocks. We made a fire using paper and added a picture of meat cooking on the fire!

Daya (3B) – We looked at differences between The Stone Age and The Iron Age, such as clothes, food and houses. I prefer the clothes and food from the Iron Age! My mum collected things from the garden and my dad helped me make rocks out of paper mâché!

Yasna (3H) – I loved making my project because I love using my art skills!

Kaya (3H) – I really enjoyed putting all my knowledge I have learnt into a project.



UNCRC Article 31 (leisure, play and culture):

Every child has the right to relax, play, and take part in a wide range of cultural and artistic activities.

The festive season is finally upon us and it is delightful to see our children, families and local community faces light up as they pass our beautifully decorated school.

Our children have been decorating trees across the school and made creative decorations with heart-warming messages for their friends and peers, which are so uplifting as everyone walks through our amazing school.

We are so proud of our children in appreciating their right to take part in cultural and artistic activities and the value of having lots of fun in the process.



Haimi (6FC) – I enjoyed making and decorating the baubles and we put nice messages on the back!

Arianna (5R) – I enjoyed putting the decorations and tinsel on the tree, it felt Christmassy!

Rana (4F) – We got to choose what we wanted to decorate, there was an angel, bauble, Santa or candy cane. It was so much fun!

Sofia (1M) – I liked using the glitter!

Sienna (RB) – I liked listening to Christmas songs while we decorated the tree!

Alexander (1C) – Decorating the Christmas tree was really fun because it makes the school look nice!

Emma (2B) – I liked the baubles that looked like presents because it reminds me of the gifts we give and receive at Christmas time!

Nirvaan (5L) – I liked hanging up the decorations because it helped me get into the festive spirit!

Anaya (6K) – The baubles were really sparkly and they reminded me of snowflakes!



Reminder - End of Autumn Term 'Catch-Up' Meetings

Reception – Year 6 Appointment Arrangements

For parents and carers of children in **Reception – Year 6**, please be reminded that if you have booked an appointment to meet virtually (video call) with your child's class teacher for a quick 'catch-up' before the end of term, these will be **taking place next Tuesday 12th December (between 3.30pm – 6.30pm)**. *These meetings are being offered to give parents the opportunity to touch base with staff and will be a short 'well-being' care call only. As such, please be advised that the system will automatically end the call after 5 minutes.*

For parents and carers who have not attended video appointments before, and for those who wish to familiarise themselves with the arrangements when accessing the video call, you can find full instructions on how to attend your booked video call [on our School website by clicking here](#).

Nursery Appointment Arrangements

For parents and carers of **children in Nursery** please be reminded that you will be able to book an appointment to also have a 'catch-up' meeting with your child's Keyworker via our Parents Evening Booking System, which will remain open until 12pm (noon) on the day before the scheduled meeting. For full details about the arrangements, please refer to the letter sent home last week.



If you have any queries or experience any issues when using the system, please contact the school office via admin@deanesfieldschool.org.uk as soon as possible.

Lunch Menu Changes – Week Commencing 18/12/2023

Wednesday 20th December – Festive Christmas Lunch

Please remember, as a part of our Christmas Events and celebrations, we are offering all our children to join us for our Festive Christmas Lunch on Wednesday 20th December (the same day as our Christmas Jumper Day and Class Parties).



The full menu, along with the allergens sheet, can be found on the Lunch Menus page on our school website, [accessed directly by clicking here](#) or located under the 'Wider School Life' tab. There is **no need for parents to order their child's meal in advance** as any child who does not bring in a packed lunch with them on the day will be served this lunch based on the dietary information we have for them in school.

Please be advised that if you know your child will not eat what is being served, or do not wish for them to have this meal, please ensure you provide a packed lunch for your child on the day as no other alternatives will be provided.

With the exception of Nursery children, please note that this meal is being offered to children free of charge as funded by the Mayor of London's Free School Meal Scheme and is therefore **not included in the Christmas Goodwill Contributions** being requested from our parents of children in Reception – Year 6. If you haven't already done so, we will be grateful if you can log into your ParentPay account to help contribute towards the costs of the Pantomime visits and class parties.



Thursday 21st December – 'Grab & Go' Lunch

As School will be finishing at the earlier time of 1pm on the last day of term, there will be no hot dinners served on this day. Instead, we will be offering the children a 'Grab & Go' lunch, including a sandwich with a choice of filling from cheese, chicken mayo, egg mayo or tuna mayo, with cucumber and carrot sticks, a cookie and a carton of juice.

All meals must be pre-ordered. Therefore, if you would like your child to have a school catered lunch on the last day of term, please complete the following Google form to select your child's preferred sandwich filling option by no later than 12pm (noon) next Friday, 15th December: [End of Term 'Grab & Go' Lunch – Order Form](#)

Please note that if an order has not been received by this date, you will need to provide a packed lunch for your child on the last day of term. Alternatively, your child will only be offered the 'Grab & Go' cheese option, if available.

Reminder: Pre-loved Uniform Sale – Thursday 14th December

Don't forget, we will be holding a 'Pre-loved Uniform Sale' at the end of the school day **next Thursday 14th December 2023 (3pm onwards)**. Please make your way to our Assembly Hall and take a look to see if we have what you need!