



Friday Flyer – 19th January 2024

[Radish Catering Menu: w/c 22nd January 2024 – Week 3](#)

Message from the Leadership Team

At Deanesfield we pride ourselves on providing our children with a rich, broad, balanced and engaging curriculum, that is ambitious and fosters self-belief. We ensure that our children achieve excellence with their skills, knowledge and understanding across all National Curriculum subjects, whilst also ensuring there are a range of extra-curricular opportunities to enrich their learning so that they can flourish, develop new interests and thrive as lifelong learners.

**"TELL ME AND I FORGET.
TEACH ME AND I REMEMBER.
INVOLVE ME AND I LEARN."**

BENJAMIN FRANKLIN

This week, our Year 6 children engaged children across the school in reflecting on the different aspects of our curriculum and the experiences that they have most enjoyed. Here are some highlights to celebrate:

Hannah, Jason & Olivia (Nursery) – *We are getting really good at learning our sounds and writing our names. We like making new friends and helping each other with our playing, drawing and even holding our pencils!*



Sadie, Lemar & Maya (Reception) – *Watching the Year 2 assembly called The Midwife's Crisis was great fun and the Year 2s were very good at their speaking and singing.*

We also really enjoy our learning in Maths because we are getting really smart and we are using bigger and bigger numbers every day!

Jasmine, Tia & Arjun (Year 1) – *Walking to the park was a great adventure for us. The older children joined us and helped us with our learning. We learnt so much about how things change at different times of the year and when it is cold. The older children helped us look carefully at nature and say what changes we could see.*

We also love our bigger playground with all the equipment and we have more space to play and have freedom!

Nadia, Daisy & Aaron (Year 2) – *We loved our trip to the Science Museum and travelling on the trains to London. We saw lots of machines used in the olden days and we were amazed at how much technology has changed. It was such an awesome day!*



We also enjoyed watching the Year 5 The Gift Assembly and learning about different religions. The Year 5s were really good at singing so many songs and holding their candles carefully too. It was really beautiful and special being in the hall altogether.



Lucius, Carmen, Amelia & Shayan (Year 3) – Going to the Natural History Museum really brought our learning about rocks and volcanoes to life! We spent time exploring lots of different types of metamorphic rocks and we even took a journey through a model of our planet Earth on an escalator, which was really colourful and made from different metals!

Watching the Year 4 Remembrance Assembly helped us learn about the past and the sacrifices people made for us. It was very moving!

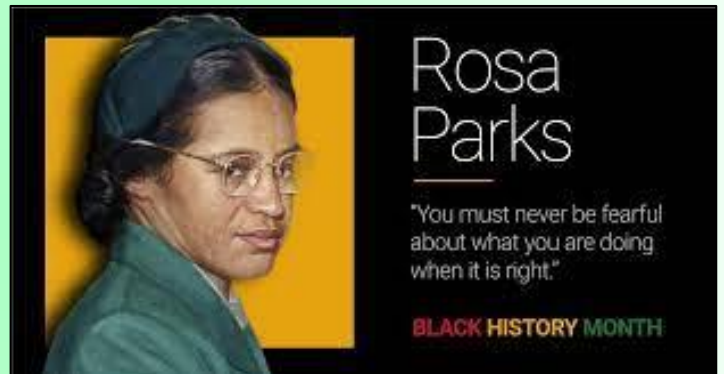


Jannan, Rayaana, Anisa & Nicolas (Year 4) – Science really gets us thinking about the world and how things work. We have enjoyed our experiments: from thinking about what to investigate, how to make sure our test is always fair, running the experiment, recording our results and explaining what we found out. Our experiments about bacteria were very interesting and we had to think carefully about what our results meant.

We also enjoyed working as a team together so everyone feels more confident working in our groups.

Nya, Aryan & Nihal (Year 5) – We were inspired by our Black History assemblies and our favourite one was learning about Rosa Parks. She was so brave and helped change attitudes and end the discrimination that was happening on buses at the time.

We enjoy all of our subjects in Year 5 but we appreciate being able to spend time exercising too by running the Daily Mile, using the gym equipment in the playground and learning new skills in basketball and football. This helps keep our bodies and minds healthy!



Zain, Ayana & Sienna (Year 6) – In Year 6, we are getting really confident with our learning. We read harder books to help us with our writing, and in Maths, we are learning how to use our knowledge to do reasoning and solve tricky problems with lots of steps. We are always learning new and exciting things such as making collages in Art, with calming music to help us be even more creative. Learning more about history at the Imperial War Museum and looking at real artefacts to help us understand the past was simply splendid. Finally, going to the theatre and watching Dick Whittington was a real highlight of last term as it was so funny and interactive!

In our assemblies we have been encouraging our children to 'Dream Big' this year and reach for the stars.

We are so very proud of them and as always, we appreciate the support of our families and community in working in partnership with us, to enable our children to dream, believe, achieve and make a difference!



Wishing you all a great weekend!

In the 'UN Convention on the Rights of a Child', Article 31 (leisure play and culture) says that every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

The Children in Year 4 have enjoyed starting their new topic – learning all about the life of the Ancient Greeks!

This week, they became 'archaeologists' and experienced digging for artefacts and trying to work out what they told us about how the Ancient Greeks lived. They were also given the opportunity to work with clay in preparation for making their own Ancient Greek busts later this half term.

Gain (4EV) – We went to the Edible Garden and brought some gardening tools and brushes with us to become archaeologists. We had to find pieces of Ancient Greek objects and write what we thought they were.

Josh (4EV) – We were digging up ancient artefacts from Greece. We were making sure we were being very careful. It was so much fun and I got to brush and dig!

Mateen (4EV) – It was amazing digging for the pictures of the artefacts and being archaeologists in the Edible Garden. We had to dig for 8 artefacts in the soil!



Rana (4F) – In our Art lesson, we used clay to mould different shapes using our hands and modelling tools. I enjoyed making the cone shape the most as I found it the most challenging shape.

Zoha (4F) – Firstly we learnt about the properties of clay. For example, whether it was wet or dry. We then had our own piece of clay to explore these properties and used it to practice making different shapes!



Amra (4W) – In Art, we're going to be making our own Greek Bust out of clay. I loved experimenting with the clay and understanding how to mould it.

Hailie (4W) – The skills we focused on were on making a sphere, a cube, a cone and a long noodle. I was surprised how quickly the clay dried out, so we had to be careful not to over touch it!

Oscar (4W) – Clay can be naturally found in the ground but the clay we're using is human-made out of fibres.

UNCRC Article 3 (best interests of the child):

The best interests of the child must be a top priority in all decisions and actions that affect children.

So far, this term in Reception, we have been learning about 'People Who Help Us'. We started by talking about all the occupations that we already know to draw on our prior learning and now we have started looking into different jobs. This week, we have been looking at Police Officers and how they help us!

Milana (RB) – A Police Officer's job is to keep everyone safe and make sure they are following the rules!

Iona (RB) – A Lollipop person helps us by stopping the cars so the people can cross the road and not get into any danger or get hurt!

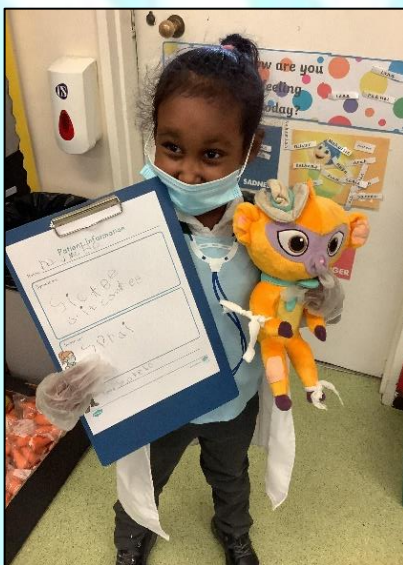
Chloe (RB) – They have to make sure they are wearing a radio so they can talk to other Police Officers!

Hendrix (RB) – Police Officers go to emergencies to make sure people are safe!

Mohamed (RB) – A doctor helps us by making us strong and better if we are poorly!



In Class RB, we have also had our very own 'Teddy Bear Hospital' where the Doctors and Nurses have had to see why their patients are ill and give them medicine to make them better!



Akira's patient ate too much mud and needed medicine to get better.
Saredo's patient had to have some medicine spray because it ate too much candy!
Hendrix's patient ate too many frogs and also needed some medicine to get better.

Spring Term Activity Clubs – Update and Reminders



We are pleased to advise that our After School Activity Clubs will all commence next week.

Please be reminded that:

- All children are to be **collected promptly when the session finishes at 4.20pm**. Children uncollected promptly at the end of the session will be taken to our After School Care Club and **will incur late collections charges**. The school reserves the right to withdraw children from the club for persistent late collection and fees paid will NOT be refunded.
- For siblings attending activity clubs on the same day, the older sibling will go to the activity club of their younger sibling at the end of the session, to be collected at the same time from the same location.
- Children booked into both an Activity Club and the After School Care Club until 6pm on the same day will be taken directly to the Care Club from the Activity Club by a member of staff.
- Children in Years 5 & 6 whose parents have given permission for them to walk home alone will be allowed to do so.

The collection point for each club is given below:

Day	Activity	Year Group(s)	Collection Point	Start Date	End Date
Tuesday	Street Dance	Years 1 & 2	Assembly Hall	23.01.24	19.03.24
	Art	Years 3 & 4	Stretched Tent		
	Cooking	Years 3 & 4	Stretched Tent		
	Drama	Years 3, 4, 5 & 6	Stretched Tent		
	Science	Years 5 & 6	Stretched Tent		
Wednesday	Art	Years 1 & 2	Stretched Tent	24.01.24	20.03.24
	Drama	Years 1 & 2	Assembly Hall		
	Sewing	Years 3 & 4	Stretched Tent		
	Spanish	Years 3, 4, 5 & 6	Stretched Tent		
	Cooking	Years 5 & 6	Stretched Tent		
Thursday	Gardening	Years 1 & 2	Stretched Tent	25.01.24	21.03.24
	Cooking	Year 2	Stretched Tent		
	Chess Club	Years 3, 4, 5 & 6	Stretched Tent		

