



Friday Flyer – 1st March 2024

[Radish Catering Menu: w/c 4th March 2024 – Week 2](#)

Message from the Leadership Team

Design & Technology at Deanesfield!

In our Design & Technology lessons here at Deanesfield, children are taught a range of different skills and how best to apply them, helping to enhance their creativity and in turn enabling them to design and make a variety of imaginative products. Children are then given time to evaluate and consider what they could change next time to improve their design.

Another key part of DT is learning to use a variety of tools in a safe and secure environment, providing them with the skills and confidence to then use them, when required, to create their fantastic products.



Have a look at some of our children's DT highlights so far this year:



In **Year 5**, the children showcased their sewing skills by creating purses for Vikings. They got to choose their design and colours and came up with a range of ideas. Although sewing can be challenging at times, all the children persisted and enjoyed using their final products to store their own items.

Sophia C (5L) – When we were making our purses, we looked at a lot of old Viking purses for inspiration. I chose to make mine with blue felt and yellow string because they are my favourite colours!

Natalie (5R) – I really liked making the Viking purses because we got to choose our own designs. I found the sewing quite hard but with some help from my friends I finished it!

Maya (5T) – I really like sewing so this was a good project for me. When I attached the two bits of material together, I made sure the string was neat like a professional!

Year 3 have been using new technology in their DT lessons called Microbits. They have been practicing coding online then connecting this to the Microbit to use for real life problem solving. They created a watch strap and connected the Microbits to their bodies to use it as a pedometer. You can find out more online at www.microbit.org and even have a go at using them online.



Georgia (3B) – Making a pedometer was fun because we got to use technology that we have not used before!

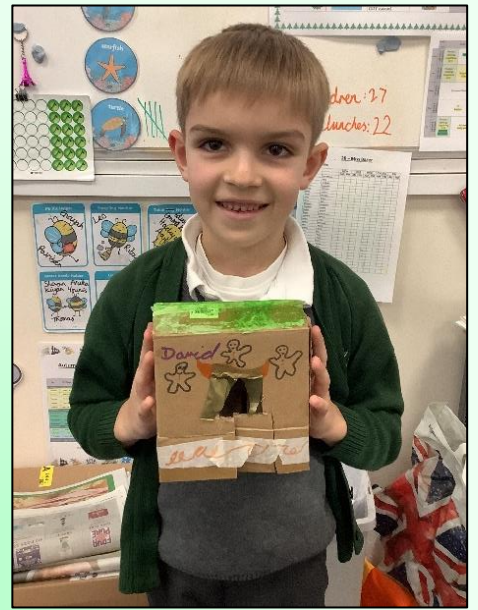
Amelia (3KB) – I have never used a Microbit before and we worked together to learn how to use it. It was really fun!

The children in **Year 2** made houses for 'The Three Little Pigs' so they had to make sure they were sturdy and strong structures in case The Big Bad Wolf returned. They used cutting and sticking skills to make their houses as durable as possible and some even added features like windows and doors.



Stanley (2K) – *I made my house really strong using PVA glue that is better than glue sticks. Next time, I would try and change the roof a bit so it doesn't have any holes that The Wolf could climb through!*

Joseph (2W) – *I built my house for The Pigs and used a shoe box. We chose cardboard because it is stronger than paper!*



In **Year 1**, the children have been working on making moving pictures using mechanisms and levers. They based these on the Great Fire of London and used lots of bright colours to represent the flames. They were great self-reflective learners and thought about how to make the mechanism move as smoothly as possible.



We have lots of exciting projects coming up in our DT topic and our children can't wait to get stuck in!

Children in **Year 6** are currently making soup as a part of their DT lessons (as highlighted further down) and our children in **Year 4** will be making pizzas, focussing on using ingredients that are from Italy. They will be making the dough from scratch and getting to taste their final products so they can evaluate them.

Children in **Year 2** are looking at designing, creating and evaluating their own playground equipment and will be going on a local walk next week to visit local parks to help inspire their creations!

We hope this has sparked your imagination to get designing and creating!

Wishing you all a fantastic weekend!

**Miss Baker
Design & Technology Coordinator**

The start of this term has been fun and exciting for all our Nursery children. Through our new topic 'Under the Sea', the children have started to explore the names of different animals that live under the water by using different stories such as 'Commotion in the Ocean' by Giles Andreae and 'Tiddler' by Julia Donaldson.



Tiddler is a little fish with a big imagination who told lots of made-up stories. Using different sensory resources, the children created their own sensory 'Tiddler' scene from the story. We used sand, water, shells, coral, seaweed and different sea animals to create the setting.



Using their enquiry skills, the children have also explored how materials change by investigating what happens to ice when it melts. The children enjoyed this experiment as well as trying to free the different sea animals trapped inside the ice!



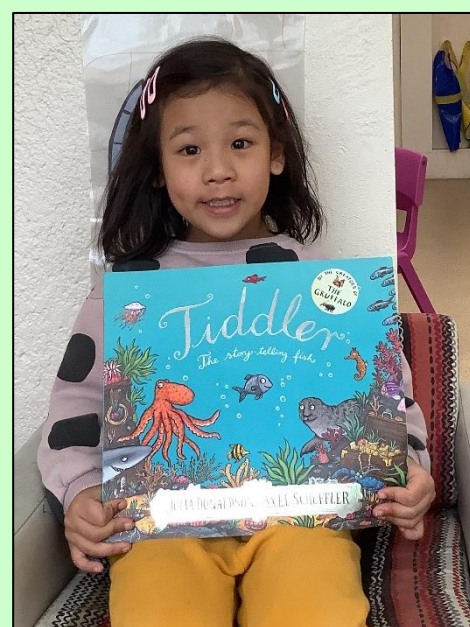
Aaliyah (Nursery)
'Tiddler told lots of stories!'

Aylan (Nursery)
'Tiddler got trapped!'

Nela (Nursery)
'He lives under the water!'

Ruby (Nursery)
'Tiddler was always late for school!'

Freddie (Nursery)
'We made our own 'Commotion in the Ocean'!'





UNCRC Article 24 (health and health services):

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.

Last week, the children in 6F had the opportunity to make soup as a part of their DT topic.

Throughout the topic, they carefully considered the ingredients that were needed to make a healthy and seasonal soup for the winter months. Whilst cooking, children had the opportunity to learn and develop a range of skills, such as chopping, dicing, frying, and peeling. To make the soup taste even better, the children also had a chance to make croutons. It was great to see how the children worked safely and collaboratively in the kitchen.



Sophia (6F)

Seasonality means using vegetables that are in season at the time and it means that they will taste the freshest. I enjoyed cooking because we learnt how to make soup and we also learnt how to make croutons. We used our chopping skills to add chopped veg to the soup.



Xavier (6F)

I enjoyed peeling and grating the carrots - it helped to hone my skills using a grater. It was also interesting to learn how to use certain kitchen tools safely and effectively.



Wesam (6F)

I enjoyed cutting the onions into small pieces and putting them in the soup.

Bartosz (6F)

I stirred the soup and fried the onions!

Important Reminder – Respect for our Local Community

We are disappointed to have received a number of complaints from our local community, informing us about the lack of consideration and total disrespect being displayed by some of our parents and carers during the school run.

It is wholly inappropriate to obstruct resident driveways, or park on the pavement, and it is upsetting to learn that our neighbours and members of our community are being met with verbal abuse in front of our young children when confronted.



Such behaviour is unacceptable, and the school will support our community by cooperating with relevant investigating authorities who request to see our CCTV footage and provide any information we receive, such as vehicle registration numbers of offending vehicles or incidents of abuse (verbal and physical) which have been reported to us by our neighbours and known names.

We all play an important role in keeping our children safe and would like to remind everyone that it is our expectation for parents to act as good role models to our children by being respectful to our neighbours (and each other) and parking courteously on occasions when they are unable to walk to and from school.

You will be aware from last week's flyer that as we did not secure becoming a 'School Street', we are working in partnership with our local community to secure additional parking locations at the local retailers and have the support of our local councillor for an additional zebra crossing proposed to be installed on Victoria Road. **We look forward to seeing our parents and carers using these facilities to everyone's benefit and would like to thank the large majority of our parent community who walk to school or ensure they make enough time to park with due care to our local residents and other road users.**

WORLD BOOK DAY MENU

Horrid Henry's Greedy Crispy Bun
Crispy Chicken Burger served with Lettuce & Mayo in a fresh Bread Bap

BFG Human Bean Burger
Homemade Bean Burger with Mayo & Lettuce served in a fresh Bread Bap

Gruffalo's Terrible Tusks
Potato Wedges

Jack's Magic Beans & Peter Rabbit's Carrots
Baked Beans, Carrots

Dessert
Oompa Loompa Bar
Chocolate drizzled Shortbread

radish
IT'S ALL GOOD

GOLDEN TICKET

Catering Theme Day for World Book Day Celebrations

Tuesday 19th March

Our caterers will be hosting a 'World Book Day' themed lunch on Tuesday 19th March in place of the usual menu for the day to coincide with our 'Dress up for World Book Day' celebrations.

Please see the menu opposite to view the available lunch options for the day.

If you know that your child will not eat what is being served, or you do not wish for them to have this meal, please ensure you provide a packed lunch for them on the day as no other alternatives will be provided on the day.

