



# Friday Flyer – 15<sup>th</sup> March 2024

[Radish Catering Menu: w/c 18<sup>th</sup> March 2024 – Week 3](https://www.deanesfieldschool.org.uk)

Message from the Leadership Team



## Celebrating British Science Week!

This year, the theme for Science Week has been 'Time'!

Each year group have spent their week enhancing their learning by looking at topics from the national curriculum that link to time, as well as focussing on current scientists.

The children have enjoyed a variety of fun activities throughout the week, and it has been fantastic to see the children so engaged in their learning and hearing how inspired they are by these lessons.

The children at Deanesfield speak so positively about their science lessons which is always great to hear, and a big thank you to all the wonderful posters we have received for our Poster Competition. It has been great to see the hard work the children have put into these and will be very hard to choose the best!

Here are some of our leaning highlights from Science Week:



In **Reception**, the children have been learning about the topics Scientists can be involved in. In keeping with the theme of 'time', they have also been watching different fruit to see how they rot and how quickly or slowly this occurs and have loved checking on the fruit each morning to see what has happened!

**Isaac (RP)** – Scientists learn about volcanoes and dinosaurs!

**Halima (RP)** – Scientists learn about the body and different animals!



**Chloe (RB)** – This week is Science Week and we have been learning about fruit and how it changes!

**Ethan (RB)** – We have done an experiment with an apple, tomato and banana with and without the skin to see what fruit rots the quickest!

**Sienna S (RB)** – I guessed that the apple would rot the quickest because they go brown really quickly!

In **Year 2**, the children have spent the week looking at lifecycles. We have made frog life cycles out of clay and learnt all about a zoologist named Tanesha Allen. Later in the week, we searched for animals in our school environment and then carried out some research about their lifecycle.



**Joseph (2W)** – I saw a duck and then made a duck lifecycle!

**Khelan (2W)** – There was a big heron by the pond! We were very quiet when looking at it!

**Thomas (2B)** – After our animal hunt, we learnt about lots of lifecycles. I know that a baby bird is called a hatchling and then a chick!



In **Year 4**, the children have been learning about different scientists and the work involved in their specific areas of expertise. They also explored the importance of time and different elements of how telling the time has changed.

**Rosie (4EV)** – This week during our Science lessons, we learnt all about current female scientists who have had a big impact in their field. We learnt about Alison Parker who studies water and has developed and created an eco-toilet that doesn't need a water supply!



**Aaliyah & Taania (4EV)** – Alison Parker's research into sanitation has supported countries with areas of limited water supply such as Kenya, India and Peru.

**Ina (4W)** – The theme of this year's Science Week is time and we've learnt time is an important part of Science as we often observe experiments over time!

**Rayaan (4W)** – Historically, people began measuring time with sun dials but today we use clocks with mechanisms or electrical devices!

At the end of the week, the children have had an opportunity to share their learning with another class in a different year group. All the children have really enjoyed this and are clearly very proud of everything they have learnt!

**Oliver (5L)** – I liked learning about the lifecycle of a frog from the children in 2B. I remember doing this when I was in Year 2!

Miss Williamson  
Science Coordinator

## A Scientist just like me

**Hi there! I am Brianna Green– A biogeochemist**



**Where do I work?**  
I work in a scientific lab at the University of Tennessee in Knoxville, which is in the USA. Sometimes I get to go to very cold places for work like the North Pole!

**What did I like doing when I was at school?**  
When I was in school, I really enjoyed playing during break time and art. I loved being outdoors and expressing myself by colouring.

**What do I like doing in my spare time?**  
I like to go hiking, shopping, and playing with my dog Bella! I also like to watch movies; my favourite is Indiana Jones: Raiders of the Lost Ark.

## A Scientist just like me

**What do I do as a biogeochemist?**



As a biogeochemist, I collect soil samples to see what kind of microbes are there. In a way, I'm kind of like an interviewer for the microbes. I ask questions about what they like to eat, what they do, and how they are able to do this.

**How does what I do make the world a better place?**  
As we experience climate change, lots of things are changing including permafrost (frozen soil) melting. Studying microbes in the permafrost might give us answers about what happens as the temperature warms, and helps work out what we can do about it.

This term, in Reception, we have been very busy learning about different Traditional Tales, focussing on the fairytale of 'Jack and the Beanstalk', as well as 'The Gruffalo' by Julia Donaldson.

In English, we have been using our imagination to write a description of what else Jack might find above the clouds as well as writing a description of our own monster!

When we were reading Jack and the Beanstalk, we were also learning about plants and how they grow.

To help us with our learning, we planted our own bean seeds in a cup to watch them grow!



Harrison (RCP)

*'The best thing was planting our own beans!'*

Aaryan (RCP)

*'My Bean has grown so tall like the one in Jack and the Beanstalk!'*



We then read The Gruffalo, which is a firm favourite in Reception. We have been painting our own Gruffalo's and we have even made Gruffalo's out of playdough!



Kai (RP)

*'The Gruffalo is a rhyming book!'*

Aron (RP)

*'The Gruffalo has terrible claws and purple prickles on his back!'*

Jessica (RP)

*'The mouse likes the nut but doesn't want to be eaten by the Gruffalo!'*



**UNCRC Article 3 (best interests of the child):**

The best interests of the child must be a top priority in all decisions and actions that affect children.



In the UN convention on the Rights of the Child, Article 3 states that all adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children. With this in mind, the teachers from Year 3 planned an exciting visit to The British Museum this half term. We spent time ensuring that the trip would be safe and would further enrich the pupil's knowledge of the Ancient Egyptians to consolidate our current learning in History.

Class 3B were the first class to go to the museum last Thursday and were very excited to see the Rosetta Stone and the rather morbid displays around the mummification process! They also enjoyed seeing all the exhibits that had hieroglyphics on them and identifying the artwork that was painted on papyrus.

It really helped to bring the children's learning to life and everyone had a great day!



**Maleeha (3B)** – *I really enjoyed looking at the Rosetta Stone because I learnt about it in our History lesson.*

**Thomas (3B)**

*On our trip to The British Museum, I found the hieroglyphics extremely interesting.*

**Jacob (3B)**

*My favourite part of the trip was exploring the sarcophagus display and the mummies inside!*



## Reminder: Royal Shakespeare Week & World Book Day Celebrations 2024

As previously advertised, to acknowledge this year's annual national Royal Shakespeare Week and World Book Day, we will be celebrating both events during next week, beginning Monday 18th March!

As a part of our celebrations, don't forget, the following special occasions will all be taking place

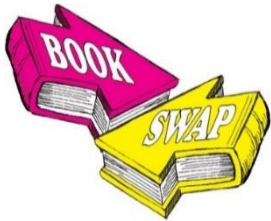
### Next Tuesday 19<sup>th</sup> March:

#### 'Dress Up' for World Book Day

Children can come to school dressed up as either as a character from their favourite book or challenge themselves and come dressed up as either a favourite genre of their choice or even a 'setting' from one of their favourite books. *Please do not feel pressured to buy a costume for this event as there are lots of DIY ideas online and a simple homemade prop can adapt something in your child's wardrobe - please feel free to be as creative as you like.*



#### 'Book Swap' Arrangements

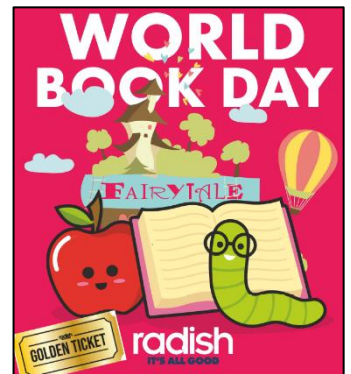


We will be holding a 'Book Swap' to bring fun and pleasure back into reading and to minimise costs to our families whilst promoting sustainability. We are asking all children, who would like to take part, to bring into school a 'used – but in good condition' book from home that they are happy to swap with another pupil's book in their year group. Children will take home their nearly new book to enjoy (*please note this is a permanent swap*).

#### Catering Theme Day

Our caterers will be hosting a 'World Book Day' themed lunch in place of the usual menu for the day. You can [click here to access the menu for the day](#), taken directly from our website (*please note that the chicken burger will be suitable for halal diets*).

*If you know that your child will not eat what is being served, or you do not wish for them to have this meal, please ensure you provide a packed lunch for them on the day as no other alternatives will be provided on the day.*



#### World Book Day Token



Children will be coming home with a £1 World Book Day token which they can either exchange for a £1 book or put towards the cost of a full price book (provided it costs £2.99 or above).

## End of Spring Term Activity Clubs

The after-school activity clubs continuously prove to be popular, offering a valuable opportunity for children to learn new skills and / or develop on their own talents and abilities. We are once again delighted that they have been well received this term, and alongside our team sports clubs, it has been great to see the children enjoying themselves and taking part in activities that they enjoy or are interested in.

Please be reminded that if your child attends an after-school activity or sports club, **the final session for all after school enrichment clubs for the Spring term will take place next week, commencing 18<sup>th</sup> March.** From week commencing Monday 25<sup>th</sup> March, unless your child is booked into our After School Care Club, all children will be dismissed at the end of the normal school day (3.20pm).

If your child has been booked into the After School Care Club on any day that they've attended an activity club this half term, please be advised that you will receive the respective credit on your childcare booking account after your child's final session next week.



Look out for further information about our planned Summer term clubs coming soon!



## Reception – Year 6: End of Term Catch-Up Calls

We are pleased to advise that we have arranged for our parents / carers of children in **Reception – Year 6** to receive an 'End of Term Catch-Up Call' from your child's class teacher.

All calls will take place during the last week of term on **Tuesday 26<sup>th</sup> March**.

**Please be advised that calls will be made between 3.30pm – 6.30pm and will be allocated 5 minutes each.**

**Please also note that the calls may show as being from a private number or 'no caller ID'.**

## Reminder – Nursery End of Spring Term 'Catch-Up' Meetings

For parents and carers of **children in Nursery** please be reminded that you can now book an appointment to have a 'catch-up' meeting with your child's Keyworker via our Parents Evening Booking System, which will **remain open until 12pm (noon) next Friday, 22<sup>nd</sup> March**. For full details about the arrangements, please refer to the letter sent home yesterday.



parentevening  
system

If you have any queries or experience any issues when using the system, please contact the school office via [admin@deanesfieldschool.org.uk](mailto:admin@deanesfieldschool.org.uk) as soon as possible.

## School Uniform for Pupil Premium Funded Children

If your child is entitled to pupil premium funding, you will have received a copy of your summer uniform order form/letter via our Weduc app system. Please take this letter to our uniform supplier 'Angels' in Rayners Lane in order to claim your uniform. **If you are expecting this letter but have not received it, please contact the school via [admin@deanesfieldschool.org.uk](mailto:admin@deanesfieldschool.org.uk) as soon as possible.**



If your circumstances have changed and you believe you may now be eligible for pupil premium funding, you can check and apply online at <https://pps.lgfl.org.uk>. Further information can be found on our school website, [on the 'Funding' page under the 'Information' tab.](#)

## Lost Property Reminder / Upcoming 'Pre-loved Uniform Sale

Please be reminded that all lost property items are placed outside our main school reception on:

**Fridays (between 3pm – 3.30pm)**  
**Mondays (between 8.30am – 9am)**



To avoid losing items, please remember to **label all items of your children's clothing** with their name and class so that these can be returned to them during the school day.

Please be advised that **all unclaimed lost property items will either be disposed of or reallocated to our stock of pre-loved uniform at the start of the Summer term**. Therefore, your final opportunity to check for any missing items will be between **8.30am – 9am** outside our main school reception on **Monday 15<sup>th</sup> April**.

Please also note that our **next 'Pre-Loved Uniform' sale** will be taking place on the last day of term, **Thursday, 28<sup>th</sup> March**, between **12.45pm – 1.30pm** in our Assembly Hall. For a small contribution, families can purchase school clothing greatly reduced from retail costs on a first-come, first-served basis.

**Please note that we currently have a large number of girl's checked green summer dresses, so pop along if you are looking to purchase these ready for the summer term.**

Further details about our pre-loved uniform can be found on the ['Uniform' page of our website](#), under the 'Wider School Life' tab.