

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children’s dignity and their rights. Richer countries must help poorer countries achieve this.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b> Article 29 (goals of education) Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</p>	<p><b>Narrative:</b> Bill’s New Frock by Anne Fine (Comedy Stories and Stories Involving Gender)</p> <p><b>Non-Fiction:</b> Discussion Text</p>	<p><b>Narrative:</b> Varjak Paw by SF Said (Adventure &amp; Suspense Stories)</p> <p><b>Non-Fiction:</b> Recount</p>	<p><b>Narrative:</b> Who Let the Gods Out? By Maz Evans (Historical Stories)</p> <p><b>Non-Fiction:</b> Non-Chronological Reports</p> <p><b>Poetry</b></p>	<p><b>Narrative:</b> Fastest Boy in the World by Elizabeth Laird (Stories from Other Cultures)</p> <p><b>Non-Fiction:</b> Explanation Text</p>	<p><b>Narrative:</b> Wizards of Once by Cressida Cowell (Magical Stories in Imaginary Worlds)</p> <p><b>Non-Fiction:</b> Instructions</p>	<p><b>Non-Fiction</b> Non – Chronological</p> <p><b>Narrative:</b> Shakespearean play scripts</p>
<p><b>Maths</b> White Rose Article 29 (goals of education) Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</p>	<p>Place Value Addition Subtraction</p>	<p>Length &amp; Perimeter Multiplication Division</p>	<p>Multiplication Division Area</p>	<p>Fractions Decimals</p>	<p>Decimals Money Time</p>	<p>Statistics Shape Position &amp; Direction</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Geography</b></p> <p><i>Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</i></p>	<p><b>Maps and Locations</b></p> <p>Name and locate countries and cities in the UK.</p> <p>Identify physical and human features of the UK.</p> <p>Use the 8 points of a compass, 4 figure grid references</p>			<p><b>Italy</b></p> <p>Focus – Bologna</p> <p>Identify the human and physical geography of a region in a European country.</p> <p>Make comparisons between places.</p>		<p><b>Rivers &amp; Water Cycle</b></p> <p>Identify parts of a rivers</p> <p>Locate rivers on a map</p> <p>Identifying economic activity linked to rivers, including trade links.</p>
<p><b>History</b></p> <p><i>Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</i></p>		<p><b>Remembrance</b></p> <p><b>World War 1</b></p> <p>Identify the cause and significant events.</p>	<p><b>Ancient Greeks</b></p> <p>A study of Greek life and achievements and their influence on the western world/Britain.</p>		<p><b>Ancient Romans</b></p> <p>A study of Ancient Roman life and its impact on Britain</p>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Art</b></p> <p><i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</i></p>	<p><b>Self portrait</b></p> <p>Focus – line and tone</p>		<p><b>Greek Busts</b></p> <p>Focus – sculpture and line</p>		<p><b>Mosaic</b></p> <p>Focus - colour</p>	
<p><b>DT</b></p> <p><i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</i></p>		<p><b>Christmas Tree Decoration</b></p> <p>Joining techniques using sewing</p>		<p><b>Pizzas</b></p> <p>Understanding a healthy and varied diet and using seasonal ingredients</p>		<p><b>Water Mill</b></p> <p>Using levers</p>
<p><b>Science</b></p> <p><i>Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i></p>	<p><b>Living Things &amp; Their Habitats</b></p> <p>Classifying animal species</p>	<p><b>Animals Including Humans</b></p> <p>To describe the simple functions of the digestive system.</p> <p>To identify the different types of human teeth.</p> <p>To construct food chains.</p>	<p><b>Nature and the Environment</b></p> <p>To study ecosystems.</p> <p>To explore different types of pollution and its impact on the environment.</p>	<p><b>Electricity</b></p> <p>To construct a series circuit and name its parts.</p> <p>To experiment with different circuits and switches.</p> <p>To identify insulators and conductors of electricity.</p>	<p><b>States of Matter</b></p> <p>To compare and group materials.</p> <p>To make observations about changes of state.</p>	<p><b>Sound</b></p> <p>To identify how sounds are made.</p> <p>To experiment with pitch, vibration and volume.</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>RE</b>  <i>Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</i></p>	Islam		Christianity		Places of Worship	
<p><b>PSCHE</b>  <i>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.</i></p>	New beginnings	Getting on and falling out	Going for goals	It's good to be me	Relationships	Changes
<p>UNICEF rights to be explored across the year.                      School council meetings &amp; steering groups ongoing.</p>						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Music</b> <i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>	<b>Interesting Time Signatures</b>  How does music bring us together?	<b>Combining Elements to Make Music</b>  How does music connect us with our past?	<b>Developing Pulse &amp; Groove Through Improvisation</b>  How does music improve our world?	<b>Creating Simple Melodies Together</b>  How does music teach us about our community?	<b>Connecting Notes and Feelings</b>  How does music shape our way of life?	<b>Purpose, Identity and Expression in Music</b>  How does music connect us with the environment?
<b>PE</b> <i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>	<b>Indoor PE:</b> Dance  <b>Outdoor PE:</b> Tag Rugby	<b>Indoor PE:</b> Gymnastics  <b>Outdoor PE:</b> Basketball	<b>Indoor PE:</b> Fitness  <b>Outdoor PE:</b> Hockey	<b>Indoor PE:</b> Dance  <b>Outdoor PE:</b> Tennis	<b>Indoor PE:</b> Gymnastics  <b>Outdoor PE:</b> Athletics	<b>Indoor PE:</b> Dodgeball  <b>Outdoor PE:</b> Rounders
<b>Spanish</b> <i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>	Greetings recap Spanish speaking countries Asking and giving info Role play	Counting in 10s to 100 Toy shop - money Role play – How much is it? Christmas carols	Weather Seasons Months Reading skills	Sports Food – healthy and unhealthy Likes and dislikes	Clothes – I wear, she wears... Adjectives Famous people	Fruits and Foods Songs Colours
<b>Computing</b> <i>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law</i>	<b>Online Coding</b> Comp (1) Kara and the Smart crew recap (1) Band runner Fake news (3)  <b>Core Skills</b> Networks and search engines (2)	<b>Digital Creativity</b> Vlogging about news (6)	<b>Online Safety (SID) (1)</b>  <b>Core Skills</b> How to use the Internet (5)	<b>Coding</b> Developing block coding (6)	<b>Coding</b> Animations/ conversations/ quiz (6)	<b>Digital Creativity</b> Image manipulation (4)  <b>Core Skills</b> Map skills (3)