

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children’s dignity and their rights. Richer countries must help poorer countries achieve this.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b></p> <p><i>Article 29 (goals of education) Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i></p>	<p><b>Narrative:</b> Story based on ‘The Green Ship’ by Quentin Blake</p> <p><b>Non-Fiction:</b> Instructions on ‘George’s Marvellous Medicine’ by Roald Dahl</p> <p><b>Poetry:</b> Performance poetry inspired by ‘Never Trust a Lemon’</p>	<p><b>Narrative:</b> A story inspired by ‘How the Stars Came to Be’ by Poonam Mistry and ‘Starbird’ by Sharon King-Chai</p> <p><b>Non-Fiction:</b> Recounts</p>	<p><b>Narrative:</b> Story based on ‘The Ice Palace’ by Robert Swindells</p> <p><b>Play Scripts</b></p> <p><b>Non-Fiction:</b> Diary Entry</p>	<p><b>Narrative:</b> Story based on ‘The Iron Man’ by Ted Hughes</p> <p><b>Non-Fiction:</b> Explanation texts</p>	<p><b>Narrative:</b> Story based on Myths and Legends ‘St George and the Dragon’</p> <p><b>Non-Fiction:</b> Non-Chronological reports</p> <p><b>Poetry:</b> Classic poetry based on ‘The Pied Piper of Hamelin’ by Robert Browning</p>	<p><b>Narrative:</b> Story based on ‘My Headteacher is a Vampire Rat!’ by Pamela Butchart</p> <p><b>Non-Fiction:</b> Persuasive text</p>
<p><b>Maths</b></p> <p><b>White Rose</b></p> <p><i>Article 29 (goals of education) Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i></p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>		<p>Multiplication and Division</p> <p>Money</p> <p>Statistics</p> <p>Length and Perimeter</p> <p>Fractions</p>		<p>Fractions</p> <p>Time</p> <p>Properties of Shape</p> <p>Mass and Capacity</p>	

# Deanesfield School Curriculum Map

Year Group: 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b> <i>Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i>	<b>Animals including humans</b>  <b>Plants</b>		<b>Rocks</b>  <b>Plants</b>	<b>Light</b>  <b>Plants</b>	<b>Forces</b>  <b>Plants</b>	<b>Plants</b>
<b>Computing</b> <i>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law</i>	<b>Online Safety</b>	<b>Digital Creativity</b>	<b>Digital Creativity</b> <b>Online Safety</b> <b>Coding</b>	<b>Digital Creativity</b> <b>Core Skills</b>	<b>Coding</b>	<b>Core Skills</b> <b>Online Safety</b>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Geography</b></p> <p><i>Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</i></p>		<p><b>Volcano and earthquakes</b></p>			<p><b>Local Geography</b></p>	
<p><b>History</b></p> <p><i>Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</i></p>	<p><b>Stone, Iron and the Bronze Age</b></p>		<p><b>Egyptians</b></p>			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Art</b></p> <p><i>Article 31 (leisure, play and culture)</i> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</p>		Lino leaves printing	Egyptian headpiece			Sculpture making – tree of life
<p><b>DT</b></p> <p><i>Article 31 (leisure, play and culture)</i> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</p>	Clay-pot making			Bread	Textiles: needle-threading	
<p><b>Music</b></p> <p><i>Article 31 (leisure, play and culture)</i> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	<p><b>Developing Notation Skills</b></p> <p>How does music bring us closer together?</p>	<p><b>Enjoying Improvisation</b></p> <p>What stories does music tell us about the past?</p>	<p><b>Composing Using Your Imagination</b></p> <p>How does music make the world a better place?</p>	<p><b>Sharing Musical Experiences</b></p> <p>How does music help us get to know our community?</p>	<p><b>Learning More about Musical Styles</b></p> <p>How does music make a difference to us every day?</p>	<p><b>Recognising Different Sounds</b></p> <p>How does music connect us with our planet?</p>
<p><b>PE</b></p> <p><i>Article 31 (leisure, play and culture)</i> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	<p><b>Indoor PE:</b> Dance</p> <p><b>Outdoor PE:</b> Football</p>	<p><b>Indoor PE:</b> Gymnastics</p> <p><b>Outdoor PE:</b> Netball</p>	<p><b>Indoor PE:</b> Fitness</p> <p><b>Outdoor PE:</b> OAA</p>	<p><b>Indoor PE:</b> Dance</p> <p><b>Outdoor PE:</b> Tennis</p>	<p><b>Indoor PE:</b> Gymnastics</p> <p><b>Outdoor PE:</b> Athletics</p>	<p><b>Indoor PE:</b> Yoga</p> <p><b>Outdoor PE:</b> Cricket</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>RE</b>  <i>Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</i></p>	<b>Christianity</b>		<b>Sikhism</b>		<b>Religious journeys</b>	
<p><b>PSCHE</b>  <i>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.</i></p>	<p><b>Being Me in My World</b>                      'Who am I and how do I fit?'</p>	<p><b>Celebrating Difference</b>                      Respect for similarity and difference.                      Anti-bullying and being unique</p>	<p><b>Dreams and Goals</b>                      Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p><b>Healthy Me</b>                      Being and keeping safe and healthy</p>	<p><b>Relationships</b>                      Building positive, health relationships</p>	<p><b>Changing Me</b>                      Coping positively with change</p>
<p>UNICEF rights to be explored across the year.                      School council meetings &amp; steering groups ongoing.</p>						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Spanish</b></p> <p><i>Article 31 (leisure, play and culture)</i>  <i>Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i></p>	<p>Numbers 1-20</p> <p>Greetings</p>	<p>Vocabulary</p> <p>Colours</p> <p>Christmas song</p>	<p>Numbers 21 - 31</p> <p>Ask/give personal information (name, age, telephone, birthday, favourite colour, ...)</p>	<p>The body and locations</p> <p>Dictation</p> <p>Simon says</p> <p>Songs</p>	<p>Likes / dislikes</p> <p>Hobbies</p> <p>Sports</p> <p>Food</p>	<p>Transport</p> <p>Holiday places</p> <p>Phrases - 'I need a' ...'to go</p>