

Deanesfield School Curriculum Map

Year Group: 2

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children’s dignity and their rights. Richer countries must help poorer countries achieve this.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enhanced Trips		Science Museum		Ruislip Lido	Eastcote Gardens	
English <i>Article 29 (goals of education) Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i>	<u>Narrative</u> Character Funny Bones Model Text: Funny Bones <u>Non-Fiction</u> Information page about skeletons <u>Classical Poetry</u> Owl and The Pussycat	<u>Narrative</u> Traditional Tales Once Upon A Wild Wood Model Text: Once Upon A Wild Wood <u>Non-Fiction</u> Instructions How to trap a Santa <u>Poetry</u> Observational Poetry A poem for a Christmas Card	<u>Narrative</u> Fabels/Morals Aesops Fabel Treasury Model Text: The Lion Inside <u>Non-Fiction</u> Explanation texts How to Keep Healthy Model Text: Diet and Health of animals	<u>Narrative</u> Significant Author The Enormous Crocodile Model Text: The Enormous Crocodile <u>Non-Fiction</u> Book Review Model Text: The Enormous Crocodile	<u>Narrative</u> Suspense The Door Model Text: The Door <u>Non-Fiction</u> Recount Model text: The Secret of Black Rock <u>Poetry</u> Non-sense and tongue twisters Ning Nang Nong	<u>Narrative</u> Adventure stories What the Lady Bird Heard Model Text: What The Ladybird Heard <u>Non-Fiction</u> Posters To write a letter in character Model Text: The Day The Crayons Quit

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<p>Maths - White Rose <i>Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i></p>	<p>Number Place Value Addition Subtraction Time Multiplication Division Money</p>	<p>Measurements Written methods Addition & Subtraction Money, 3D Shapes Fractions</p>	<p>Fractions Data Handling Multiplication & Division Position</p>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Science <i>Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment</i></p>	Everyday materials	Animals including humans – Growth	Plants	Animals including humans – Life cycles	Living things and their habitats	Living things and their habitats – around the world
<p>Computing <i>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law</i> <i>Article 17 – (Access to information) Every child has the right to reliable information from a variety of sources, and governments should</i></p>	Online Safety 2D Animations	Word Typing Skills Anti-bullying week	Coding Creating and debugging algorithms	Animation Animating conversations and magic tricks	Bee-Bots Scratch jr – ipad coding	Coding Constructing games using block code

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<p><i>encourage the media to provide information that children can understand.</i></p> <p><i>Governments must help protect children from materials that could harm them.</i></p>						
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Art</p> <p><i>Article 31 (leisure, play and culture)</i></p> <p><i>Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</i></p>	<p>Final piece: Self portraits</p> <p>– Line focus</p>		<p>Links to History</p> <p>Final piece: My journey to school inspired by Hockney</p> <p>– Colour focus</p>		<p>Final piece: Animal stick sculptures</p> <p>– Colour/sculpture focus</p>	
<p>DT</p> <p><i>Article 31 (leisure, play and culture)</i></p> <p><i>Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</i></p>		<p>Design, make and evaluate a home for a character from a traditional tale e.g. Three Little Pigs</p>		<p>Design, make and evaluate a park – links with Enormous Croc hiding in park.</p>		<p>Design, make & evaluate a fruit smoothie – with links to healthy eating.</p>

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<p>Geography <i>Article 17 Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</i></p>		<p>Maps/Locational Knowledge Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas features and routes on a map</p>		<p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Human/Physical Geography The location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	
<p>History <i>Article 17 Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</i></p>	<p>Changes in living memory - technology How has technology changed our lives over the last 60 years?</p>		<p>Local History How did Florence Nightingale, Mary Seacole and Edith Cavell help to improve hospitals?</p>			<p>Great Explorers Who was the Greatest explorer Ibn Battuta or Neil Armstrong?</p>

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Music <i>Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.</i>	Exploring Simple Patterns How does music help us to make friends?	Focus on Dynamics & Tempo How does music teach us about the past?	Exploring Feelings through Music How does music make the world a better place?	Inventing a Musical Story How does music teach us about our neighbourhood?	Music That Makes You Dance How does music make us happy?	Exploring Improvisation How does music teach us about looking after our planet?
PE - Real P.E <i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>	Personal Skills Making up games with a partner (aiming, hitting and kicking.)	Social Skills Throwing and catching Dance- Nativity	Cognitive Skills Ball skills	Creative Skills Dribbling, kicking and hitting Rolling and sequences	Physical Skills Invasion game skills	Health & Fitness Athletics
RE <i>Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</i>	Christianity (Parables) Jesus' parables and God.	Christianity Key beliefs of God. Nativity	Islam Prophet Muhammad Qur'an teachings	Islam The 5 Pillars of Islam	Religious Festivals Diwali, Holi, Eid, Ramadan, Shabbat, Sukkot, Hanukah, Easter, Christmas	Festivals Wesak Festival: The importance of Buddha in the Buddhist religion

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<p>PSHE - Jigsaw</p> <p><i>School council mentors ongoing.</i></p> <p><i>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.</i></p>	<p>Being Me in My World</p> <p>'Who am I and how do I fit?'</p>	<p>Celebrating Difference</p> <p>Respect for similarity and difference. Anti-bullying and being unique</p>	<p>Dreams and Goals</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Healthy Me</p> <p>Being and keeping safe and healthy</p>	<p>Relationships</p> <p>Building positive, health relationships</p>	<p>Changing Me</p> <p>Coping positively with change</p>
<p>*UNICEF Rights on-going throughout the year*</p> <p>School council meetings & steering groups ongoing.</p>						
<p>Spanish</p> <p><i>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i></p>	<p>Greetings: hola, buenos días tardes noches song how you feel and colours: the colour Monster story</p>	<p>Months Seasons The weather: ¿cómo está el clima hoy? Birthday Christmas song</p>	<p>Numbers 1-20 Family members</p>	<p>The body Tengo dos ojos song Cabeza, hombros, rodillas, pies song Chu chu ua song</p>	<p>Día de San Jorge The shapes and adjectives</p>	<p>Fruits (El baile de la fruta) Salad (El baile de la ensalada) Games, sing the song they like most</p>