



Friday Flyer – 21st March 2025

[Radish Catering Menu: w/c 24th March 2025 – WEEK 2](#)

Message from the Leadership Team

STEM at Deanesfield – Engineering Our World!

On Monday 17th March, the children were fully immersed in a day of STEM activities. This year, our whole school theme was 'Engineering Our World'. Each year group focused at looking closely on an inspirational engineer and how their work has shaped the world. They then applied the skills they have learnt in STEM based subjects to create models and solve questions. They also took part in an exciting workshop from 'The Happy Puzzle Company.' Here are some highlights:



Nursery:

As part of STEM day, Nursery read the story of 'The Three Billy Goats Gruff'. They then built bridges using different resources and recycled materials. The children tested out the materials they chose to see if it was strong enough to hold the goats.

Reception: Emily Roebling (contribution to the construction of the Brooklyn Bridge)

George (RCP) – We went to the workshop where we played games and did some puzzles. We worked in teams and we were the best!

Zayan (RCP) – Triangles are the best shape for bridges because they are so strong!

Orla (RCP) – Paper is not waterproof, so we used sticks to make our bridge instead.



Year 1: Rube Goldberg (Machine Cartoonist)

Sienna (1M) – We worked as a team to create a chain reaction like Rube Goldberg, using tennis balls and toy cars to push objects along.

Benjamin (1M) – Looking at the cartoons by Rube Goldberg was so funny! He created a machine to let you use a napkin without touching it!

Vinnie (1D) – After STEM day, I've decided I want to be an engineer now!



Year 2: Mary Sherman Morgan (Rocket Scientist)

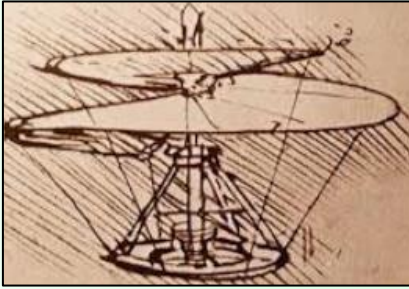


Shivaksha (2B) – My favourite part of STEM day was the balloon rocket experiment. We tested different strings and twine and we won!

Robin (2B) – STEM day was great because we learnt about Mary Sherman Morgan. She was an amazing rocket fuel engineer.



Year 3: Leonardo Da Vinci (polymath including Scientist, Inventor & Engineer)



Myra (3W) – I enjoyed the puzzle workshop, especially the food puzzle as it was very challenging!

Luke (3M) – I enjoyed working with a partner to create my hoop glider. I was surprised at how much time some of them spent in the air!



Yannis (3H) – The puzzles in the workshop were tricky and fun!



Year 4: Isambard Kingdom Brunel (Civil Engineer)

George (4BV) – I enjoyed using cotton reels and lolly pop sticks to make the boats and had fun making them with our partners. I liked it all because Isambard Kingdom Brunel was a very famous man in the Victorian years!



Sophia (4F) – We have laid lolly pop sticks together for a platform. The cotton reels are under the platform to act as a float!

Lia (4W) – I enjoyed learning about Isambard Kingdom Brunel and creating a boat using plastic bottles and yoghurt pots with marbles inside. The best part was being able to test out our own craft in a tray of water!



Year 5: Gustave Eiffel (Civil Engineer)

Duro (5C) – I have learnt that the Eiffel tower is one of the tallest man-made structures in the world. It is made out of iron and is painted every 7 years to stop it from rusting. The wide base means it does not fall over and is more stable!



Gain (5T) – I like how we got to experiment, independently, how to build similar structures to the Eiffel Tower and use Gustave Eiffel as an influence!

Kush (5T) – I really enjoyed the STEM workshop because the puzzles were very challenging and it taught me that with a growth mindset and perseverance, you can achieve anything!



Year 6: Marie Curie (Physicist & Chemist)

Shyla (6F) – We took part in an exciting puzzle workshop. We completed different games and used skills such as team-work to help each other out!

Chloe (6F) – On STEM day we learnt about Marie Curie. She was known for discovering radioactivity and trying to find a cure for cancer!



Niamh (6F) – On STEM day, we took part in a scavenger hunt to discover who our scientist for the day was. We found out lots of information about Marie Curie from this. Did you know that in 1914, Marie Curie created mobile X-ray machines to guide surgeons so they could treat the soldiers during WW1 accurately!

Max (6F) – We conducted an experiment all about refractive indexes. We learnt that certain liquids, such as glycerine oil make glass objects 'disappear' because they have similar refractive indexes!

It has been great seeing all the children being so enthusiastic about STEM learning. Hopefully many of them were inspired to pursue this path in the future!

Miss Williamson (Science Co-ordinator)

YEAR 2 – RUISLIP LIDO'S LEARNING HIGHLIGHTS

As part of our Science curriculum, Year 2 embarked on an exciting adventure to Ruislip Lido to explore plants and habitats in the great outdoors! We took part in a fascinating workshop, learning all about the trees and plants growing in Ruislip Woods. On our nature walk, we spotted animals in their natural habitats—keeping very quiet to catch glimpses of deer, squirrels, and more! To finish, we worked together to build safe and cosy shelters for minibeasts.

It was a fantastic hands-on learning experience that deepened our understanding of the natural world!



Aadhy (2A)

I loved going to the Lido because we explored different types of trees like Oak trees. I enjoyed learning about the different animals in the Lido and how to keep them safe!

Keida (2M)

I learnt that a tree's bark is like our skin and is very important because it protects them. If a piece is torn off it could cause disease to the tree!



Idris (2M)

I loved making the minibeast shelters with my team. We found a gap at the bottom of a tree and placed long sticks over the top to make it sheltered. We even made bedding out of leaves!



Sadaf (2A)

I learnt about the deer and horse trails through Ruislip woods. I enjoyed making the shelters for the small creatures with my group!

UNCRC Article 14 (freedom of thought, belief and religion):

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights.



In Class 3M, we have been exploring Ancient Egypt, with a focus on their gods and goddesses, their views on the afterlife, and the practices they followed to ensure a place there. In History, we have been learning that the Egyptians believed when they died, their souls left their bodies. After they were buried, their soul would return and together with the body, they would live forever in the afterlife. Understanding this, along with the role of the gods and goddesses, has taught us to respect the beliefs of others, even if we do not share the same views, which has helped us appreciate the significance of Article 14.

On Tuesday, our Year Group visited the British Museum in London, where Class 3M were very excited to see the Rosetta Stone and displays around the mummification process!

It really helped bring the children's learning to life and we all had a great day!



Akira (3M) – I enjoyed exploring the British Museum because we saw lots of artefacts and clues from the past!

Anna (3M) – I found it really interesting because we saw actual mummified bodies!

Taha (3M) – We were able to see what Cleopatra's mummified body looked like!



Reminder: End of Spring Term Enrichment Clubs

Our Enrichment Clubs continuously prove to be popular, offering a valuable opportunity for children to learn new skills and / or develop their own talents and abilities. We are once again delighted that they have been well received this term and it has been great to see the children enjoying themselves and taking part in activities that they enjoy or are interested in.



Please be reminded **the final session for all after school enrichment clubs for the Spring term will take place next week, commencing 24th March. From week commencing Monday 31st March, unless your child is booked into our Wrap-Around Care Club, all children will be dismissed at the end of the normal school day (3.20pm).**

Look out for further information about our planned Summer term clubs coming soon!

Reception to Year 6: End of Term Catch-Up Calls

As communicated, we are pleased to advise that we have arranged for our parents / carers of children in **Reception – Year 6** to receive an 'End of Term Catch-Up Call' from your child's class teacher.



All calls will take place during the last week of term as below:

- Monday 31st March – Year 6 (morning)
- Tuesday 1st April – Year 4 (morning) & Year 2 (afternoon)
- Wednesday 2nd April – Year 5 (morning) & Year 3 (afternoon)
- Thursday 3rd April – Reception classes (morning) & Year 1 (afternoon)



The class teacher, in the event they are unsuccessful and unable to reach you during these sessions, will make further attempts at adhoc times across the week to catch up with you. However, we cannot agree bespoke times for calls, and we will not be contacting you further in this regard, after this week.

Please be advised that phone calls will be allocated to approximately 5 minutes each. Please also note that the calls may show as being from a private number or 'no caller ID'.

School Uniform for Pupil Premium Funded Children

If your child is entitled to pupil premium funding, you will have received a copy of your summer uniform order form/letter via our Weduc app system. Please take this letter to our uniform supplier 'Angels' in Rayners Lane in order to claim your uniform. **If you are expecting this letter but have not received it, please contact the school via admin@deanesfieldschool.org.uk as soon as possible.**



If your circumstances have changed and you believe you may now be eligible for pupil premium funding, you can check and apply online at <https://pps.lgfl.org.uk>. Further information can be found on our school website, [on the 'Funding' page under the 'Information' tab.](#)

Online Safety Workshop for Parents / Carers

Based on the feedback we received from our recent parental survey, we are delighted to announce that we will be offering a **virtual Online Safety workshop which will be taking place on Friday 25th April at 1:00 pm (30 minutes approx.)** During this session, we will cover important topics regarding keeping your child safe online and how you can support their digital wellbeing.

Online Safety Workshop for Parents



To ensure the workshop addresses your specific questions, we kindly ask that **you email the school by noon on Monday 31st March** so that we can tailor the workshop to meet your needs and provide you with the most relevant information.

'Pre-loved' Uniform Sale

Please note that our **next 'Pre-Loved Uniform' sale** will be taking place on the last day of term, **Friday 4th April, between 12.45pm – 1.15pm.**

Look out for further details in next week's flyer!

Urgently Needed for Welfare

If you have any carrier bags that you can spare for our welfare room, we kindly request for you to drop them off to our main reception.



ART WORKSHOPS/CLASSES

OPEN DAY

SATURDAY 22ND MARCH 11am to 4pm

Manor Farm House, Ruislip, HA4 8BD

A new and exciting venture is happening in April!

Hillingdon Artists in collaboration with the London Borough of Hillingdon will be putting on Art Workshops and Art Classes in the beautiful Tudor Manor House

Come along on Sat 22nd March to meet the artists and get a taster of what we will be offering.

All ages welcome

Just turn up and bring friends and family

We look forward to seeing you!



**full timings will be available
on our website:
hillingdonartists.co.uk**

