

## Deanesfield Primary School Communication and Interaction

Strategies to Support at Home		
General	Communication	Interaction
Hillingdon Talks [Hillingdon NHS] has	Develop your child's active listening skills through a variety	Interaction can be supported through many
lots of advice sheets and useful videos	of fun games and activities which can be found through the	different activities and games. Here are a
for parents as well as useful links to	following link: Activities to develop speaking and listening	few:
websites and support groups Advice	skills (ican.org.uk) as well as through SALT Resources -	Play charades
sheets and useful videos for parents and	Inclusion - Speech and Language Resources (twinkl.co.uk)	• Story time – listen to a story, share a
professionals :: Central and North West		story, make up a story, create a story bag
London NHS Foundation Trust	Play a selection of games promoting listening and	Play a variety of turn-taking games such
(cnwl.nhs.uk)	communication:	as board games [Connect 4, Snakes and
	Copy me. Take it in turns to play a rhythm/sequence or	Ladders, Ludo, Frustration, Uno etc]
The communication trust has a vast	carry out an action for the other player(s) to copy and	<ul> <li>Play card games such as snap, happy</li> </ul>
number of resources to help support	repeat. Increase the length and complexity of the sequences	families or even using a simple deck of
children's communicat <mark>i</mark> on, which are	to make this more challenging.	cards to play e.g. memory or go fish
hosted on the ican web site below.	<ul> <li>Build it. Working in pairs, select a construction toy (Lego,</li> </ul>	<ul> <li>Set up a role-play station- this could be</li> </ul>
	K'nex, Playdoh, Building blocks, Marble run etc.). Show	linked to interests or learning themes
Website supporting children's speech	children an image and challenge them to create it but with a	<ul> <li>Pass the story round. Take it in turns to</li> </ul>
and language: <a href="https://ican.org.uk/">https://ican.org.uk/</a>	twist – they are unable to talk to each other.	say a sentence each to complete a story –
	Listen and draw. Sitting back to back, one person gives	the sillier the better!
A web-page aimed at advising parents in	instructions on how to draw something whilst the other has	<ul> <li>Put on a show. This could be a talent</li> </ul>
supporting their child with Speech,	a go at drawing it. Make it more challenging by adding	show, singing, dancing, acting, information
Language and communication needs:	background noise such as TV/music.	sharing, prese <mark>n</mark> ting anything you can think
https://speechandlanguage.info/parents	• Use the principles from Lego therapy What is LEGO-based	of.
	therapy? Expert Advice - Therapy Focus] to develop social	Complete puzzles together
	skills through Lego play. Resources, including a basic	<ul> <li>Create an obstacle course and guide</li> </ul>
	introduction to Lego play can be found under	someone through it
	Communication and Interaction resources. Have a go at	Mirror me. Stand face to face with one of
	applying these principles using other manipulatives such as	the pair acting as the leader and the other
	making a necklace using beads, K'nex, a marble run, puzzle	following. Have a go at pulling different
	etc.	faces and different poses.





## Speech

For a list of 5 minute activities you can do to support your child's speech at home, follow the link below: <a href="https://www.home-speech-home.com/twenty-5-minute-speech-therapy-activities-you-can-do-at-home.html">https://www.home-speech-home.speech-home.com/twenty-5-minute-speech-therapy-activities-you-can-do-at-home.html</a>

Practice regularly for short periods of time (approx. 5 minute sessions).

During this time, reduce background noise and distractions.

Model correct pronunciation through repetition i.e. Child: "I not know" Adult: "You don't know where it has gone"

Repeat and respond to what the child says showing acknowledgment and understanding i.e. Child: "I like Lego" Adult: You like playing Lego" Ask questions to expand their sentences i.e. Child: "I play" Adult: "What games do you like to play?"

Ask open-ended questions where they cannot respond with a yes or no.

Play the 'Yes' and 'No' game.

## Language

Use Colourful Semantics resources to support the development of language. Links to resources can be found here:
Colourful Semantics - Integrated Treatment Services

10,000 Top Colourful Semantics Teaching Resources (twinkl.co.uk)

Introduce new vocabulary through a kinesthetic approach.

Use the 'Switch on Words' or 'Word Wizard' template to support with this. This can be found under Communication and Interaction resources.

For a selection of resources to support language development and vocabulary building, follow the link below:

SALT Resources - Inclusion - Speech and Language Resources (twinkl.co.uk)

Play word games, build rhymes, solve riddles.

Tell jokes and share tongue twisters.
Story-telling

Share songs and nursery rhymes Play 'What am I' games or 'I'm thinking of an animal/object/food...'

Board games such as Guess who and Taboo will support and encourage use of language and new vocabulary.

