

Where to go for more information

Contact the school

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See our SEN policy

The school's SEND policy sets out more detailed information about the support available for children with SEN and disabilities.

You can access the policy on our website.

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

- **IPSEA home**, IPSEA
<https://www.ipsea.org.uk/home>

Glossary of terms

EHC plan - education, health and care plan
LDA - Learning difficulty assessment
SEND - special educational needs and disability



SEN support



What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. As a school we assess **all** children to identify their strengths and needs and how we can best support them.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan/statement of SEN

What is SEN support?

SEN support describes the additional help which assists children to access the curriculum.

This might include:

- Additional support in the classroom
- Small guided groups or one-to-one learning
- Support from specialists such as speech and language therapists

The new SEN support category replaces the previous categories of School Action and School Action Plus.

We will work with you, as parents, when agreeing what support we will provide and what it will achieve.

What are EHC plans?

If your child has more complex needs, he/she might already have a statement of SEN or be assessed for an EHC plan.

EHC plans are replacing statements of SEN, which will be phased out by 31st March 2018.

FAQs

Does the new system mean my child will be getting less support?

No. The change from School Action and School Action Plus to SEN support is designed to remove labels, not reduce support.

We want to help every child achieve the best they can. The new system means we can focus on your child's individual learning and progress rather than classifications.

How will the school decide what type of support my child receives?

We understand that every child's needs are different, and that these may change over time.

We assess each child's needs closely to identify which support suits them best.

We regularly review the support your child receives to see what is working and what isn't, and we welcome your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

Class teachers and our school Inclusion Manager assess each child's progress and needs closely and will always discuss this with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to your child's class teacher or our Inclusion Manager.

We will use the 'wave' system to determine the type of support best suited to each child:

